



SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

SURYA COLLEGE JAGDALPUR

SURYA COLLEGE, GEEDAM ROAD PARPA NEAR 5TH BATALIYAN JAGDALPUR

(C.G)

494001

www.suryacolleges.com

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

March 2023

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Surya College, Jagdalpur, was established by " Bastar Vikas and Shiksha Samiti Jagdalpur". The registration number is 6882 raipur dated 31.05.2005. The institution was established to give higher education and build the career of the students. The objective of institution is also to develop the career and personality. The primary motive to start the College was to give standard education to the people of the region at an affordable cost. Though it is a self- financed College, the management takes care of the students from economically weak, by providing them fees concession. Our College is affiliated to Shaheed Mahendra Karma Vishwavidyalaya Bastar, Jagdalpur. With its magnificent ambience, and modern high-tech facilities; the institution is steadily growing towards the pinnacle of excellence, by liberating people of the locality through the path of perfection. The basic philosophy of the College is to help the people of the locality to grow at par with highly educated people elsewhere. By providing higher education to a large number of women students, the College is discharging a significant social responsibility in a creditable manner. The policy of the institution paves way for many poor and meritorious students to enter into the portals of higher education. Eighteen years of existence gave commendable opportunity for many students to come out in flying colours. A good number of them are either employed or self-employed.

The institute is committed to be a centre of excellence providing quality based education. It takes all possible initiatives for enhancements in imparting quality education

Vision

Our vision is to provide affordable quality education, while equipping students with knowledge and skills in their chosen stream, inculcate values, identify hidden talents, provide opportunities for students to realize their full potential and thus shape them into future leaders, entrepreneurs and above all good human beings.

Mission

Mission

Surya College is an academic fraternity of individuals dedicated to the motto of perfection through an earnest academic pursuit of excellence as our efforts blossom into a liberated community.

1. The college provides learning-centered environment to all student who belong to all section of society including the tribal of these area.

2. Ensuring that students should have equal opportunities to achieve their career opportunities.

3. The college cultivates the ability to think critically, and creatively in its students, so that they communicate effectively understand and appreciate different points of view within a diverse community.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

Surya College is able to enjoy good image in the surrounding areas of jagdalpur. This is evident in terms of increased number of students getting admitted to different programmes that are offered. The students are joining the college even though they are from far off places, the places where they have other colleges, still joining our college. The following strengths are noticed: The College is located in a high dense rural area which comprises of youth with the age group of 15 to 20 years. almost students are from rural area with an aptitude for higher education thereby ensuring social inclusion. The College has a dedicated and committed team of experienced teaching staff., a good support from the parents and public. Conducive learning environment and infrastructure which is evidenced by academic performance. A campus with surrounded by greenery giving ample opportunities for the academic growth. As a mark of popularity there is a drastic increase in the number of students over the last 17 years. The students show a higher sense of understanding of the academic activities and courses. The stakeholders have identified the growing diversification in the courses. E-Governance is followed in the college, admission process examination form enrollment are all done online. Payment of officers and staff etc. in the college are all done online.

Institutional Weakness

Surya college jagdalpur is located in tribel area so many of our student are from economically weaker background that limits us to offer Add on and Career Oriented Programmes. Being an affiliated college, limited scope for adopting any interdisciplinary innovative curriculum. Limited revenue generation through research and consultancy work. because of rural area Locational disadvantage for strengthening academia-industry linkages.

Institutional Opportunity

Since the College is known to many, an unpaid advertisement is created in this area. It in turn attracts students to seek admission. This makes the further growth of the college possible. The courses that the college offers are in huge demand in the market. This also enables horizontal and vertical growth. That means new courses at the UG level and the PG courses for the respective UG can also be started.. The patrons of the college consist of industrialists and philanthropists which gives an opportunity to the students to get placed soon after the completion of course. There are many industries in the vicinity which gives an employment opportunity for the graduates of our college. The actively functioning different forums established in the college gives an opportunity to the students for their all round development.

Institutional Challenge

Keeping pace with the rapid changes in higher education. Sustaining quality along with access. Providing resources for marginalized students. Generation of resources for up gradation of infrastructure. The process of industrial collaboration is also full of hurdles, which is a major challenge for the College.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Academic planning has been done effectively in the following steps:-We have the syllabus recommended by the Chhattisgarh govt. higher education department and shahid Mahendra Karma University. We prepare time table for the completion of the syllabus. Teaching faculty has to prepare lesson plan according to syllabus. The whole academic session run according to systematic teaching plan to achieve the target. Principal himself monitor the courses and classes to make sure the execution of plan to cover the syllabus in particular fix time. He also monitor the teacher's teaching plan and their attendance register.

Student programs

1. Senior conducts the introduction/orientation program for the new corner students. They deliver the speech about the importance of college, education, employment, environment awareness program . They also aware the fresher about the conduction of exam. Senior arranges the welcome party
2. Pedagogy has beeb done in classes.
3. Unit test and half yearly exam have been conducted regularly.
4. Teaching technique

We have the old methods of teaching in black boards, in which questionnaire, class talks programs, conduction of online classes on HECG online app by our teaching faculties and Google meet also helps a lot to our teacher and student for interaction. We can see a good responses in this field.

Academic calendar are followed by our college , Which has been provided by higher education department and recommended by Shaheed Mahendra Karma vishwavidyalay. We follows rules and regulation of the university, UGC, and state government. IQAC prepare academic calendar with the support off teaching staff and direction of Principal. Academic calendar comprises with the schedule of induction programs, regular classes, tutorial classes, unit half yearly exam, sports camp, cultural programs etc.

Academic activities:-

Teaching is mainly done in the college through traditional method lectures and black board, but during the lockdown, classes wee taken online and though Google Meet as well as teaching through YouTube. Regular conduction of unit test, half yearly exam, various test, according to academic calendar for the progressive evaluation of students. Result analysis has done after every exam. So that college can identify the slow and

advanced learners

Teaching-learning and Evaluation

All teachers of the Surya College ,Jagdalpur have the knowledge, skills, and best possible ways to use new digital tools and help all students in achieving good academic standards.They motivate the students for technology usage. They try to make the best usage of the technology in the teaching-learning process. ICT has helped both teachers and students to communicate swifter and present their ideas effectively.Now a days, it has become an essential tool for acquiring information from different sourcesand enrich student's knowledge database.

The Wi-Fi enabled campus of the Surya College ,Jagdalpur helps both teachers and students being stay connected andshare updated information.

.Teachers also taked lectures online on Zoom, and Google Meet during Covid-19. The online lectures help students attending their class from home. The students who are unable to reach the college,can also attend the online classes and update their notes and knowledge.Teachers also make students aware about various online learning platforms. Now a days, these platforms are a big source ofknowledge and content. Both students and teacher can boost up themselves and get certificate alsowhich would help in career advancement.Teachers also share various reading materials, e-books, and short notes over distinct media like EMail, WhatsApp, etc.

Teachers regularly use ICTs for routine works like development of lesson plan, setting of questionpapers, record keeping, etc. Faculty is determined to use ICT based tools for providing quality and enriched education to the students.

For internal/external assessment, the Principal holds meetings of the teachers and staff and directs them to fortify effective execution of the evaluation process. For the purpose, students are made understand about all the criteria related to internal assessment in the beginning of classes. Moreover,students are admitted in the college purely on the basis of merit. The merit list of selected students is displayed on the notice board with all details. During admission process, the surya college, jagdalpur set up a "student helpdesk" and guide the students regarding admission and various courses

Research, Innovations and Extension

The surya college, jagdalpur organizes various activities in the neighborhood society for sensitizing students to social issues.The students of surya college,jagdalpur actively participate in such activities and contribute to society. Participation of students in such activities also ensure their overall development.the college undertakes several extension activities in the neighbourhood community and sensitize the students. The m.s.w student arrange systematically a residential seven-day camp in the nearby village and various activities are performed by the students addressing social issues such as cleanliness, water conservation, treeplantation, road safety, Eradication of superstition, Women empowerment, Environmental awareness,Malaria unmulan etc. The college also organize several other extension activities for sensitizing students and enriching the society.

Infrastructure and Learning Resources

The college has its own campus. The college building has built in this area about 4500 sq/ft. The building comprises of 37 class room with best ventilation. The method of teaching is traditional that is the use of green board and white board. The college has provided adequate physical and updated academic facilities as per the requirement of college and the need of the students. The specific location of the college provides pollution free and natural environment. The institute has a policy to meet requirement of each department administrative section in the form of infrastructure facilities available. The institute ensures adequate availability of physical infrastructure in the form of equipment, books, ICT facilities, consumables, furniture, teaching aids, etc. the adequacy of infrastructure and physical facilities as follows:

There are 37 ventilated class rooms with sufficient seating capacity and proper electrification.

Laboratories: 4 labs [Chemistry, Botany, Biotechnology / Microbiology, Physics,]

Computer Labs: 01 lab,

Staff Room : 02

Administrative section. – 03 [Principal chamber, Establishment section, student section for administrative activities]

Amenities-

[a] R.O. Supplemented drinking water points.

[b] Waste management box – 02

[c] First aid box- 01

[d] Parking zones separately demarcated for bicycle and two-wheelers.

[e] Separate common rooms with basic facilities for girls.

[d] whatsapp group for student and staffs.

[e] Identify Card for the Students.

[f] Online admission and examination form submission system.

[g] sports/coaching facilities for both outdoor and indoor games.

[h] Separate washrooms for staff, boys and girls.

Student Support and Progression

Teachers identify needy and deserving students. Students also can apply directly. Once their eligibility and requirements are scrutinized by the office, freeships/scholarships flexible repayment basis are given to students. Some of the students are given exemption or concession in fees and/or facility of paying fees in installments. The amount is released at the time of admission and examination so that hardship of the students is minimized. Other than this, our faculty members, financial assistance to many students. Continuous efforts are made by the staff in charge of scholarships to reach out to maximum number of eligible students. By giving information and helping in filling up online forms, we ensure that most of the eligible students avail these facilities. under the schemes of the State Government and Central Government. Students to participate in various competitions Institution appoints special coaches for training students in, volleyball, yoga, kabaddi and khokho. This encourages the students to participate in various competitive events conducted at university and interuniversity level. College provides facilities like providing refreshments during the days of competitions, medical assistance, choreographers for theatre performances, adornments (costumes, make-up etc.) to the participating students, special internal examinations and extra guidance is given to the students who participate in competitions. Incentive marks are given for participating and/ or winning in the University level competitions.

Governance, Leadership and Management

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Institutional Values and Best Practices

. Title of the practice: ENVIRONMENT CONSCIOUSNESS

2. Objectives of the practice:

- Dissemination of environmental literacy to motivate students, teacher and supporting staff
- Transformation of the campus into pollution free and environmentally friendly zone.
- Conservation as well as generation energy.
- Efficient use of available water.
- Proper waste management
- Total environment degradation.
- Planting and maintaining trees.
- To accept clean production concept.

3. The Context:

Surya College, Jagdalpur always had sustainable initiatives at the core of all activities, despite the relatively small campus covering only with over 650 students. 34 + faculty at various levels Surya College, Jagdalpur campus has significant greenery covering all parts of the campus, something that is appreciated by all visitors on campus. As college is located in rain shadow region, it receives scanty rainfall. It was necessary to look forward to make efficient use of available water and other resources. A clean and healthy environment aids effective learning and provides a conducive learning environment. We decided to educate and make aware

students on the issues such as renewable energy sources, waste management and make aware. We decided to work in the areas of plant, water and cleanliness. The stakeholders work to develop and eco- friendly, sustainable campus and to disseminate the concept of eco-friendly culture.

Title of the Practice: FEED BACK SYSTEM

2. Objectives of the Practice:

To evaluate the existing teaching-learning environment and curriculum and to take appropriate action for the improvement of poor performing areas.

3. The Context:

The IQAC of the college has designed feedback proforma according the stare Quality assurance cell colvering the different aspects such as college administration, curriculum teaching-learning process. library, basic infrastructure etc. pertaining to four different stakeholders:

Feedback form students

Feedback from employer

Feedback from alumni

Feedback from Teachers

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	SURYA COLLEGE JAGDALPUR
Address	SURYA COLLGE,GEEDAM ROAD PARPA NEAR 5th BATALIYAN JAGDALPUR (C.G)
City	JAGDALPUR
State	Chhattisgarh
Pin	494001
Website	www.suryacolleges.com

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	Shrikant Bhardwaj	07782-231396	9713289130	07782-231396	principal.suryacoll age@gmail.com
IQAC / CIQA coordinator	Jobin Joychan	07782-7697011118	7000401092	07782-231396	jobinjoychan@gma il.com

Status of the Institution	
Institution Status	Private

Type of Institution	
By Gender	Co-education
By Shift	Regular Day

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details	

State	University name	Document
Chhattisgarh	Bastar Vishwavidyalaya	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC		
12B of UGC		

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
NCTE	View Document	31-05-2015	12	Uploaded the approval letter for BED program for one year duration and two year duration

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	SURYA COLLEGE,GEEDAM ROAD PARPA NEAR 5th BATALIYAN JAGDALPUR (C.G)	Urban	1.45	4459.345

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BSc,Department Of Science	36	HIGHER SECONDARY	English + Hindi	120	17
UG	BSc,Department Of Science	36	HIGHER SECONDARY	English + Hindi	90	0
UG	BSc,Department Of Science	36	HIGHER SECONDARY	English + Hindi	160	104
UG	BSc,Department Of Science	36	HIGHER SECONDARY	English + Hindi	60	25
UG	BSc,Department Of Science	36	HIGHER SECONDARY	English + Hindi	60	14
UG	BSc,Department Of Science	36	HIGHER SECONDARY	English + Hindi	60	28
UG	BCA,Department Of Computer Science	36	HIGHER SECONDARY	English + Hindi	90	34
UG	BA,Department Of Arts	36	HIGHER SECONDARY	English + Hindi	300	152
UG	BBA,Department Of Management	36	HIGHER SECONDARY	English	90	29
UG	BCom,Department Of Commerce	36	HIGHER SECONDARY	English + Hindi	300	58
UG	BEd,Department Of Education	24	HIGHER SECONDARY	English + Hindi	200	199

PG	MSW, Department Of Social Work	24	HIGHER SE CONDARY	English + Hindi	80	77
PG	MCom, Department Of Commerce	24	HIGHER SE CONDARY	English + Hindi	30	7
PG Diploma recognised by statutory authority including university	PGDCA, Department Of Computer Science	12	HIGHER SE CONDARY	English + Hindi	60	51

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				31			
Recruited	0	0	0	0	0	0	0	0	11	20	0	31
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				14
Recruited	7	7	0	14
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	1	1	0	2
M.Phil.	0	0	0	0	0	0	0	1	0	1
PG	0	0	0	0	0	0	4	7	0	11
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	5	10	0	15
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	1	0	0	0	
	1	0	0	0	1

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	364	0	0	0	364
	Female	297	0	0	0	297
	Others	0	0	0	0	0
PG	Male	35	0	0	0	35
	Female	49	0	0	0	49
	Others	0	0	0	0	0
PG Diploma recognised by statutory authority including university	Male	31	0	0	0	31
	Female	20	0	0	0	20
	Others	0	0	0	0	0
Diploma	Male	6	0	0	0	6
	Female	3	0	0	0	3
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	4	5	12	12
	Female	3	6	8	7
	Others	0	0	0	0
ST	Male	86	80	122	173
	Female	105	95	120	123
	Others	0	0	0	0
OBC	Male	46	35	56	57
	Female	63	48	32	45
	Others	0	0	0	0
General	Male	123	73	98	160
	Female	133	134	155	147
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		563	476	603	724

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	Our institute is affiliated to Shaheed Mahendra Karma Vishwavidyalaya Bastar jagdalpur. all the programs are offered by our institute and designed by the same university. we already have science arts, commerce ,Social work ,Computer science, faculties, so we can easily adopt the multidisciplinary/interdisciplinary programs based on these faculties if designed by the affiliating university.
2. Academic bank of credits (ABC):	Academic bank of credits system play specific role in our education system. Now we are supposed to follow this system in our institution. The use of ABC credits involves transparency and helps to introduce

	<p>more flexible approach to curriculum design and development. It helps to get benefit overall stake holder in the system.</p>
3. Skill development:	<p>Students are supposed to give the training of communication skill. Our experts are helping them to get this skill. Various activities are organized by college to increase communication skill. Our Students are involved is rural camp, field work activities through which they gain the knowledge and experience of doing team work. to give the training of communication skill. Our experts are helping them to get this skill. Various activities are organized by college to increase communication skill. New opportunities like photography, tourist guide and driving the tours gypsy are seen as a lucrative work.</p>
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	<p>Language is the basic tool to learn and to acquire most valuable knowledge. Our faculty experts' are aware of this importance. they are well prepared to give best of the best information regarding the Indian culture, history and importance of local languages. Efforts are made to increase the knowledge of students in subjects, as well as Indian culture, language through various mode.</p>
5. Focus on Outcome based education (OBE):	<p>Many activities are organized by the institute throughout the academic year. Generally students are the stakeholder in these activities. Gandhi Jayanti, project work, field work, academic tours, welcome party and farewell party programs, overall activities are ultimately help to achieve the outcome based education. Which helps the student to become a good citizen.</p>
6. Distance education/online education:	<p>Online/distance education is the need of the hour. During Covid pandemic most of the institute, school, College were closed, even today the education stem is running in stagger mode. Looking this scenario, our college follows all the online distance education platforms. Faculty members have proper active of using ICT based tools including online platform, such as Zoom, online app, Google Meet, you tube etc for education. we are supposed to have smart classroom, and preparing to buy advance projectors at college level. We are enough prepared to give.</p>

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes Electoral literacy club is formed in our institution to engage college student's through interesting activities for new voter who are aged between 18 to higher age
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Yes ELCs are functional in the college and student's co-ordinator and co-ordinator faculty members are appointed
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	A program under sweep is organized by ELC in our institution to aware students for taking interest in electoral processes by speech competition an election quiz competition
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	Program wise conducted like nukad natak to aware the student's regarding enrollment of voter in electrol processes to follow the principle, every vote count's ,and ,no voters to be left behind ,
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	College is collecting data of all the student's who are above 18 and yet to be enrolled as voter so that ELC make an effrot to register eligible student's as voter

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
757	603	476	563	628

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 77

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
31	27	26	25	23

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
90.94020	18.01087	45.65797	68.16153	78.60098

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Academic planning has been done effectively in the following steps:-

We have the syllabus recommended by the Chhattisgarh govt. higher education department and shahid Mahendra Karma University. We prepare time table for the completion of the syllabus. Teaching faculty has to prepare lesson plan according to syllabus. The whole academic session run according to systematic teaching plan to achieve the target. Principal himself monitor the courses and classes to make sure the execution of plan to cover the syllabus in particular fix time. He also monitor the teacher's teaching plan and their attendance register.

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Teaching technique

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Academic activities:-

Teaching is mainly done in the college through traditional method lectures and black board, but during the lockdown, classes were taken online and though Google Meet as well as teaching through YouTube. Regular conduction of unit test, half yearly exam, various test, according to academic calendar for the progressive evaluation of students. Result analysis has done after every exam. So that college can identify the slow and advanced learners. Remedial lectures are conducted for poor and needy student in college. College faculty helps to sort out the problems of students. The IQAC monitors the whole process of

education link collecting the stakeholder's feedback on co-curriculum and teaching and learning process

Extra-Curricular activities:-

Our academic calendar is according to university and higher education department. Each programs like welcome, Farewell, Sports, cultural program, workshop, Annual day program has to be done in accordant to calendar to optimize holistic development off students.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1 Number of Add on /Certificate/Value added programs offered during the last five years

Response: 0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.2.2 Percentage of students enrolled in Certificate/ Add-on/Value added programs as against the total number of students during the last five years

Response: 0

1.2.2.1 Number of students enrolled in subject related Certificate/ Add-on/Value added programs year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Response:

Our college (SURYA COLLEGE, JAGDALPUR) remains conscious and sensitive to human values, social responsibility and values and above-mentioned issues, these points can be understood as follows.

Human values :- Human moral values are what makes man human and separates him from other living beings. It is the human being that fills him with feelings of harmony, love and universal brotherhood.

Human values and language knowledge vocational education is given through foundation course in all undergraduate courses in our college. College addresses the various aspects of human values and integrates the same into

curriculum in following manner.

1. There is no case of ragging in our college. Anti-ragging committee in the college has been done as per UGC norms. This committee creates awareness about ragging. No case has been registered till now.

2. We can see the human values such as discipline, respects, harmony, patriotism, sacrifices, mercy, and clemency in our college.

3. They conducted the voter awareness program, malaria free society program, human right and hand sanitizer program.

4. Human values like respect, love, harmony are nurtured through programs like Welcome party, Farewell and Teacher's Day organized by Students.

Professional Ethics:-

We provide carrier guidance to our students under the various scheme . Statutory body of discipline, maintain the discipline in our college. Discipline is the important practice in our college.

Gender :-

Our college is co-educational institute. It gives the equal opportunity for the development of boys and girls. Our college promotes gender equality. Generally in admission period college receive equal number of forms of both girls and boys. Our district has sex ratio [per 1000] is 1023. So the enrollment of girl is higher than boys. We had conducted gender audit.

1. We have the sexual harassment committee. It emphasis the gender equality and remove the practice of gender inequality. There is no any case found regarding harassment before this committee.

2. Discipline committee keeps strict watch to avoid this practice. **Environment and Sustainability:-**

Environment studies have been included in the curriculum of graduation. It is mandatory to pass in that subject during graduation at once. Motto of this course is to enriched the awareness of environment among students. So that they conserve the forest, land, animal and biodiversity, and helps to aware the local community to save the earth. Our college conducts many programs under NSS to protect the environment and sustainability.

1. The students learn about the ecosystem and environmental factors, best example is our mini garden in between the college.

2. student undertake tree plantation.

3. We can see the important role of student removing plastics from environment to make plastic free zone.

4. Chhattisgarh govt. has given one importance scheme for the development of rural areas i.e. "Narva, Garva, Ghurwa, and badi." Implementation of this scheme is seen around our college to get the bio fertilizer for our mini Garden.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)	
Response: 10.96	
1.3.2.1 Number of students undertaking project work/field work / internships	
Response: 83	
File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website (Yes or No)	
Response: No	
File Description	Document
Upload supporting document	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Enrolment percentage

Response: 56.03

2.1.1.1 Number of students admitted year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
415	347	264	304	351

2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
600	600	600	600	600

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

2.1.2 Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of supernumerary seats)

Response: 48.13

2.1.2.1 Number of actual students admitted from the reserved categories year - wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
181	147	120	136	138

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
300	300	300	300	300

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.2 Student Teacher Ratio

2.2.1 Student – Full time Teacher Ratio (Data for the latest completed academic year)

Response: 24.42

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences using ICT tools

Response:

All teachers of the Surya College ,Jagdalpur have the knowledge, skills, and best possible ways to use new digital tools and help all students in achieving good academic standards.They motivate the students for technology usage. They try to make the best usage of the technology in the teaching-learning process. ICT has helped both teachers and students to communicate swifter and present their ideas effectively.Now a days, it has become an essential tool for acquiring information from different sourcesand enrich student's knowledge database.

The Wi-Fi enabled campus of the Surya College ,Jagdalpur helps both teachers and students being stay connected andshare updated information.

The surya college ,jagdalpur has a computer lab.wifi enable campus .Teachers also taked lectures online on Zoom, and Google Meet during Covid-19. The online lectures help students attending their class from home. The students who are unable to reach the college,can also attend the online classes and update their notes and knowledge.Teachers also make students aware about various online learning platforms. Now a days, these platforms are a big source ofknowledge and content. Both students and teacher can boost up themselves and get certificate alsowhich would help in career advancement.Teachers also share various reading materials, e-books, and short notes over distinct media like EMail, WhatsApp, etc.

Teachers regularly use ICTs for routine works like development of lesson plan, setting of questionpapers, record keeping, etc. Faculty is determined to use ICT based tools for providing quality and enriched education to the students.

The college also use its portal for providing up to date information to the students..

The faculty also provide the recording of video lectures to the students for their long-term learning and future referencing in future our institute enhance the ICT facilities

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

Response: 100

2.4.1.1 Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years:

2021-22	2020-21	2019-20	2018-19	2017-18
31	27	26	25	23

File Description	Document
Upload supporting document	View Document

2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 4.55

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
2	1	1	1	1

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal/ external assessment is transparent and the grievance redressal system

is time- bound and efficient**Response:**

For internal/external assessment, the Principal holds meetings of the teachers and staff and directs them to fortify effective execution of the evaluation process. For the purpose, students are made understand about all the criteria related to internal assessment in the beginning of classes. Moreover, students are admitted in the college purely on the basis of merit. The merit list of selected students is displayed on the notice board with all details. During admission process, the surya college, jagdalpur set up a “student helpdesk” and guide the students regarding admission and various courses. All teachers take unit test after completion of the particular unit and discuss with students after evaluation of the test. However, the weightage of marks varies as per the concerned subject and teacher. Continuous evaluation is done through Assignments Submission, Unit Tests, Field Work, Group Discussion. The performance of all the students of surya college, jagdalpur is displayed on the notice board and conveyed to the students. If students have any issue, they discuss it with the concerned teacher and get emancipated. After evaluation of the assessment criteria, weaker and intelligent students are selected. Personal guidance and notes are provided to the poor performing students while intelligent students are encouraged for the advanced learning. For practical and project work/field work assessment, the attendance record, sincerity, discipline, and performance are considered and weightage is given accordingly. To provide an additional help, remedial classes are also arranged. Students are provided opportunities to improve their score by re-tests.

For transparent and vigorous internal assessment, the following points are considered:

Internal examination committee

Conduct of unit and sessional exams

Feedback process: discussion of results with the students

Consideration of discipline, sincerity, participation in co-curricular activities, and overall performance throughout the year

Class Assessment Test:

Marks are displayed on the notice board. Answer copies are shown to the students and taken their

Sessional Examination: Sessional exams are taken by the respective teachers.. Answer copies are shown to the students and then discussed it properly. The respective teacher maintains the record of the sessional examination.

Practical Examination: Assessment of practical work is done on the basis of both performance and attendance record.

Internal Assessment Marks: Internal assessment is provided on the basis of performance in the exams, discipline, sincerity, well-behaviour, and participation in extra co-curricular activities.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes**2.6.1 Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the**

institution are stated and displayed on website and attainment of POs and COs are evaluated**Response:**

Surya College jagdalpur regularly assesses the performance of students via different methods of measurement of attainment of Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs).

Evaluation Process: The POs and PSOs are evaluated with the aid of COs of the pertinent programme via direct assessment process. Direct assessment includes direct examinations/observations of student's skills or knowledge against the measurable COs. It is achieved through home assignments, open book tests, unit tests, University Examination, surprise tests, etc.

Methods of Evaluation of POs / PSOs /Cos

External and Internal Assessment: External assessment evaluation is done by the external experts appointed by the University for the Practical Examinations and viva-voce. Internal assessment includes home assignments, and surprise tests.

Annual University Examination: The Shaheed Mahendra Karma University (the affiliating university) conducts annual examinations through which the college measure/assesses the programme outcomes through the course outcomes. It is direct assessment process.

Institutional Examinations/Tests: Students are also assessed at college level via unit tests, quarterly examination, half yearly examination, and pre-annual examinations. On the basis of these examinations, the Programme Outcomes and Programme specific Outcomes are analyzed.

Feedback Evaluation: The college collect feedback from the students and teachers which is an important way to assess the attainments related to Course Outcomes, Programme Specific Outcomes, and Programme outcomes. It is an efficient method to evaluate the teaching learning level.

Alumni Survey: Alumni survey is a significant and effective assessment tool to evaluate Programme and Programme Specific Outcomes. The Alumni survey is very helpful in attaining the Programme Outcomes. Employer surveys are assessed for predicting whether the skill, knowledge, attitude, and aptitude learned from the college is adequately satisfying their desires/expectations or not. This survey is very helpful in designing the next year Programme and Programme Specific Outcomes

.Higher Studies: Another most important parameter to evaluate the Programme Outcomes, Course Outcomes, and Programme Specific Outcomes is via the progression of students towards the Higher Studies and jobs after successful

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2 Pass percentage of Students during last five years

Response: 91.21

2.6.2.1 Number of final year students who passed the university examination year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
304	204	208	208	186

2.6.2.2 Number of final year students who appeared for the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
308	204	223	245	237

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.87

File Description	Document
Upload database of all students on roll	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response:

SURYA COLLEGE, JAGDALPUR (C.G.)

ecosystem for innovations and has initiatives for creation and transfer of knowledge

Being an HEI, it is the utmost responsibility of the institution to take initiations in creating and transferring knowledge. It is done through formally as well as informally. In a formal way, the creation and transfer of knowledge is done through classroom teaching, guest lectures and many co-curricular and extra-curricular activities. Informally, it is done through the interactions between students and the faculties outside the classrooms. The interaction is done on many occasions such as for guidance or for mentoring. For the purpose, every year, a number of textbooks and reference books are added to the college library. The faculties have been asked to prepare a list of reference needed in their subjects and then the purchase for the same is done. The students are encouraged to visit library and make use of the reference books and to read newspapers and periodicals. Every year, a number of guest-lectures are held by various committees and also by some departments. Same way, some of the faculties go to other colleges as guest lecturers. This interaction enriches the teaching-learning process. There are only 16 permanent faculties in the college. The rest of the teaching staff comprises of ad hoc or visiting faculties. While appointing such staffs, a great care has been taken. Dynamic and vibrant young faculties with doctoral degrees have been preferred for

the same. Innovative ideas have always been welcomed by the Head of the Institution and have also been endorsed by the Management. The faculties are encouraged to follow research work in their respective subjects. They are granted duty leaves to attend seminars, conferences, workshops, and FDPs etc. to enhance their knowledge. Whenever and wherever, there is a scope for the students to participate in such programs, they too were facilitated by the institution to attend them. The expenses for the same are borne by the institution. The faculties are felicitated by the institution when they receive M.Phil. or Ph.D. degrees in their subjects.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2 Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 0

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.01

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1	0	0	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.4 Extension Activities

3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

The surya college, jagdalpur organizes various activities in the neighborhood society for sensitizing students to social issues. The students of surya college, jagdalpur actively participate in such activities and contribute to society. Participation of students in such activities also ensure their overall development. the college undertakes several extension activities in the neighbourhood community and sensitize the students. The m.s.w student arrange systematically a residential seven-day camp in the nearby village and various activities are performed by the students addressing social issues such as cleanliness, water conservation, treeplantation, road safety, Eradication of superstition, Women empowerment, Environmental awareness, Malaria unmulan etc. The college also organize several other extension activities for sensitizing students and enriching the society.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2 Awards and recognitions received for extension activities from government / government recognised bodies

Response:

The surya college, jagdalpur organizes various activities in the neighborhood society for sensitizing students to social issues. The students of surya college, jagdalpur actively participate in such activities and contribute to society. surya college jagdalpur organized various extra activities and functions in college campus. In one of them a program was organized by Chattishgarh Rajya Yuva Aayog in session 2017-2018 & 2018-2019 in college campus. Number of students who participated and received awards from government organization.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years

Response: 0

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.5 Collaboration

3.5.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 Availability of adequate infrastructure and physical facilities viz., classrooms, laboratories, ICT facilities, cultural activities, gymnasium, yoga centre etc. in the institution

Response:

The college has its own campus. The college building has built in this area about 4500 sq/ft The building comprises of 37 class room with best ventilation. The method of teaching is traditional that is the use of green board and white board. The college has provided adequate physical and updated academic facilities as per the requirement of college and the need of the students. The specific location of the college provides pollution free and natural environment. The institute has a policy to meet requirement of each department administrative section in the form of infrastructure facilities available. The institute ensures adequate availability of physical infrastructure in the form of equipment, books, ICT facilities, consumables, furniture, teaching aids, etc. the adequacy of infrastructure and physical facilities as follows:

There are 37 ventilated class rooms with sufficient seating capacity and proper electrification.

Laboratories: 4 labs [Chemistry, Botany, Biotechnology / Microbiology, Physics,]

Computer Labs: 01 lab,

Staff Room : 02

Administrative section. – 03 [Principal chamber, Establishment section, student section for administrative activities]

Amenities-

[a] R.O. Supplemented drinking water points.

[b] Waste management box – 02

[c] First aid box- 01

[d] Parking zones separately demarcated for bicycle and two-wheelers.

[e] Separate common rooms with basic facilities for girls.

[d] whatsapp group for student and staffs.

[e] Identify Card for the Students.

[f] Online admission and examination form submission system.

[g] sports/coaching facilities for both outdoor and indoor games.

[h] Separate washrooms for staff, boys and girls.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2 Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)

Response: 59.39

4.1.2.1 Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
54.56	10.80	25.57740	40.89	47.16

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

4.2 Library as a Learning Resource**4.2.1 Library is automated using Integrated Library Management System (ILMS), subscription to e-resources, amount spent on purchase of books, journals and per day usage of library****Response:**

A library is the brain of institution. It is important component of the institution for the teaching learning process. Our college library has good collection of old and modern books. We have approximately 6415 thousand of books to satisfy the students and teachers. First, the purchasing committee take a list of books from the HODs and other faculty members of different department according to the syllabus and to follow the store and purchase rule of government of Chhattisgarh. Our institution always pay attention to enrich the library. Our institution has newly built due to this we do not have this integrated library management system [ILMS], E-books E- Library, automated attendance monitory system. As our institution is upto graduate level, and only one course of master degree M.S.W is running and here no post sanctioned for the librarian, so looking this drawback college arranged one incharge from other faculty member who took the charge of library , along with his work, institution has committed to take the future plans which are a foot for library automation with the integrated library management system [ILMS]

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure**4.3.1 Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection****Response:**

Our college have a fast wifi connection available in campus area around 100mbps speed open for all .All the process like admission, enrollment, and filling up examination form, are done in online mode.surya college ,jagdalpur has its own website. Its address is suryacolleges.com it provide all necessary information for students.in our institution each and every class have whatsapp group where all necessary information about topics,notes,other extra activity information is shared by the concern teacher on group. surya college,jagdalpur do not have the facilities of smart classes. Efforts are made to clear the this problem.Awareness of covid-19 are made by whatsapp, Google meet, other online app are helpful for taking online classes during pandemic.The student itself also surf the internet and search for the subject related materials

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2 Student – Computer ratio (Data for the latest completed academic year)

Response: 42.06

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 18

File Description	Document
Upload supporting document	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)

Response: 7.35

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
3.66	2.55	6.84	4.53	4.58440

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Percentage of students benefited by scholarships and freeships provided by the Government and Non-Government agencies during last five years

Response: 24.12

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government and Non-Government agencies year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
185	118	160	154	113

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.2 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: E. None of the above

File Description	Document
Institutional data in the prescribed format	View Document

5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 0

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Response: B. Any 3 of the above

File Description	Document
Upload supporting document	View Document

5.2 Student Progression

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 2.61

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
17	04	01	02	05

5.2.1.2 Number of outgoing students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
304	204	208	208	186

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

Response: 26

5.2.2.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
15	11	0	0	0

5.2.2.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
50	50	0	0	0

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 0

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 0.4

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	2	00

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

A alumni association has been established of pass-out students of our college on the date of 09/01/2023 for making contribution of there effort towards institution the main purpos of this association is to work together with students and exchange there thought about strength and weakness of our institution . we should run this association by inviting ex-students every year on the occasion of- annual function and other activities of the college. Alumni's of this college are serving there services various fields' like- politics, social service, teacher , police, business, etc. The college will invited and request them for the contribution of alumni in development of the college term of their motivational talk and different non-financial involvement. We are trying to get their financial support also. We would like to politely says alumni can their important-contribution for the development of the college.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance and leadership is in accordance with vision and mission of the institution and it is visible in various institutional practices such as decentralization and participation in the institutional governance

Response:

Surya College, Jagdalpur, was established by "Bastar Vikas Evam Shiksha Samiti Jagdalpur". The registration number is 6882 raipur dated 31.05.2005. The institution was established to give higher education and build the career of the students. The objective of institution is also to develop the career and personality. The primary motive to start the College was to give standard education to the people of the region at an affordable cost. Though it is a self-financed College, the management takes care of the students from economically weak, by providing them fees concession. Our College is affiliated to Shaheed Mahendra Karma Vishwavidyalaya Bastar, Jagdalpur. With its magnificent ambience, and modern high-tech facilities; the institution is steadily growing towards the pinnacle of excellence, by liberating people of the locality through the path of perfection. The basic philosophy of the College is to help the people of the locality to grow at par with highly educated people elsewhere. By providing higher education to a large number of women students, the College is discharging a significant social responsibility in a creditable manner. The policy of the institution paves way for many poor and meritorious students to enter into the portals of higher education. Eighteen years of existence gave commendable opportunity for many students to come out in flying colours. A good number of them are either employed or self-employed.

The institute is committed to be a centre of excellence providing quality based education. It takes all possible initiatives for enhancements in imparting quality education.

Vision

To drawn of new millennium has brought about new changes and thrown open new vistas for global education science, business viz the emergency of economic unions th craze of e-business the trend of mega mergers upheaval incultural information of facilitate highest standard of educational managerial education, to equip the students with aflexible array of managerial tools. To overcome the future challenges.

1. Integral Transformation

Development of Mental, Emotional, Physical, Social, and Spiritual areas of an individual.

1. Intellectual Rigour

Academic Excellence, Logical Thinking, Determination, Desire to gain Knowledge, Creativity.

1. Competence and Responsiveness

Accept Challenges, Skilled and informed, Readiness to react to societal needs, Dynamic world, Vibrant and lively, Evolving, Changing.

Mission

Surya College is an academic fraternity of individuals dedicated to the motto of perfection through an earnest academic pursuit of excellence as our efforts blossom into a liberated community.

1. The college provides learning-centered environment to all student who belong to all section of society including th tribal of these area.
2. Ensuring that ass students should have equal opportunities to achieve their career education.
3. The college cultivates tha ability to think critically, and creatively in its students, so that they communicate effectively understand and appreciate different points of view within a diverse community.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, deployment of institutional Strategic/ perspective/development plan etc

Response:

Each department and committee makes different plans and incorporated in the college (SURYA COLLEGE, JAGDALPUR). Academic calendar is provided at the beginning to provide a map for smooth working of the college. Regular meeting is conducted by principal with committee members, HODs, staff for various plans and implementation. Institute design different plan of action and norms for implementation of various rules and decision.

Valuable feedbacks are sought from all the stakeholder and concerned for further improvement in the

service. In a short span of time since the establishment of the college in 2005 the college has emerged as an important institution of higher education in Bastar district. Keeping in mind the motto of knowledge is the best Assets has emerged as a major center of knowledge of the student. Some important decisions have been taken which shows its success.

1. In just 17 year from inception, the no of students has more than doubled.
2. Staff strength doubled from earlier.
3. Facilities increased in buildings, furniture, computers lab.
4. Websites created and updated.
5. Arrangements were made for online admission, exam form, nomination form.
6. Scholarship form submitted through online portal of the scholarship.
7. Reading rooms were made in the library.
8. Arrangements of Girls Common Room and computer Lab.
9. Recently well equipped with Wi-Fi connection.
10. To give the best of the best guidance regarding employment, and carrier through carrier orientation program.
11. Many program were organized to make the student moral socially capable to increase the feeling of love for the nation service to the nation and for holistic development.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2.2 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: B. Any 3 of the above

File Description	Document
Upload supporting document	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures and Performance Appraisal System for teaching and non-teaching staff

Response:

Advance benefit were given to willing staff of institution

There is festival advance scheme and grain advance scheme and washing allowance scheme for class fourth non-teaching staff

Class fourth employee getting clothes allowance.

Childcare leave for female employee

Staff can avail leave on various grounds after approval from the concerned authority.

Permission has been given to the college staff for training, promotion, as per rules.

As per rules permission is given to teaching staff for refresher and orientation.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

Response: 0

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

6.3.3.2 Number of non-teaching staff year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
14	18	14	14	11

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

SURYA COLLEGE, JAGDALPUR

(C.G)

RESOURCE MOBILIZATION POLICY

OBJECTIVE

1. More transparency and efficiency.
2. Growth and development in a planned and phased manner.
3. Financial sustainability at every level.
4. Optimum utilization of funds and human resources.
5. Make every plan to suit the vision and objectives of the institute.
6. Accurate planning for mobilization, allocation and utilization available resources.

POLICY

- Institution should be financially viable from the revenue generated in the form of student fee.
- To have proper investment plan with available funds for short term or long term investments.
- Implanting a capital planning and investment control process that links to budget formulation and execution.
- Developing and overseeing the implementation of policies, principles, standards and guidelines,
- To make optimum utilization of infrastructure, financial and human resources to generate revenue.
- Manage maintenance and operational costs through fees.

STRATEGIES TO DEVELOP ALTERNATE CHANNELS OF FUND GENERATION

- Develop an investment plan for the funds at the disposal of the institute.
- Maximize returns from the available funds and use of the infrastructure of the institute by lending the facilities during weekends/holidays.

FINDING RESOURCES

- Depend mainly on fund raising for capital expenses and infrastructure.
- Depend on fees for running expenses, maintenance and normal development and expansion.
- Provisions made for cross subsidy of non-viable but socially relevant courses

- Resource sources and agencies.

- i Student fee
- ii Interest earnings
- iii Trust funding
- iv Academic document verification
- v Seminars, workshops conferences and fests corporate houses
- vi Individuals
- vii Infrastructure outsourcing

viii Dry and wet waste management

PRACTICE

- Bastar vikas evam shiksha samiti monitors fund mobilization and infrastructure development and growth of the institution.
- Institute strictly implementin the utilization of budget approved for academic and administrative expenses by the management.
- On the basis of budget approval, the departments send their requirements to the purchase coordinator. Purchase coordinator summarizes the requirements department wise and sends for approval to the purchase committee which includes Director,principal. Head of the department and manager-accounts & administration.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

In our institution(Surya college,jagdapur) the IQAC was established in 5th July 2021, the cell has the responsibility to monitor all the ongoing activities, like academic, extracurricular,administrative, extension service and financial aspects under guidance of IQAC for betterment of college

IQAC have taken following initiatives:

1.Improving Teachers Quality

Monitoring quality of the institution processes Implementing quality initiatives, including ICT facilities to improve the quality of teaching learning

The IQAC keeps in touch with all committees and monitors their functioning.

College encourages to their teaching staff to crack the NET/SET for increasing the teaching faculties.

Encouraging teaching faculties to do refresher/ orientation .

Appropriate action has been taken from feedback committee given feedback from the teacher and student.

Teacher daily diary and plan are prepared under the supervision of IQAC.

Different levels of workshop based on country service, moral, legal, employment, are organized for the moral development of student.

2. Improving student progression.

Number of student has increases in all the faculty of college, subject like Maths, computer, social work, chemistry, physics etc.

College has a computer lab with WI-FI students collect required information.

Remedial facility is available for slow learner students. College provides the remedial material. Environmental studies are compulsory for 1st year classes

Feedback has been taken from students and teachers based on that correction are made.

Carrier guidance programs are organized through placement cell.

Students are made aware of patriotism social service environmental conservation and morally responsible.

Regularly collect feedback from students for understanding their need and improve the facility for better student centric learning

Students are motivated to join the latest knowledge science and events of the country and society to express their opinion.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2 Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements
2. Collaborative quality initiatives with other institution(s)/ membership of international networks
3. Participation in NIRF
4. any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA, ISO Certification etc

Response: D. Any 1 of the above

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity and Institutional initiatives to celebrate / organize national and international commemorative days, events and festivals during the last five years

Response:

Our institution surya mahavidyalay, jagdalpur is a co-education campus and is keen in providing a suitable place for gender equality. A number of initiatives are taken by institute for sensitizing the student and staff about issue relating to safety and security of women. Women grievance redressal committee is established as per norms of UGC which aims to raise awareness about safety and security of female staff and student. The girl student is encouraged to be confident and motivated to find solution to their own problem. Career orientated program is also provided for future prospectus. The student finds easy access to principal.

The following steps are taken to strength the gender related affair:

Safety and Security:

The college has high priority to provide safety and security to students and staff. College has more girl students than boys. In order to feel safety and Security, College constitute the Anti-ragging committees, Committee against sexual Harassment, Disciplinary committee to look after gender related affairs and organize the awareness program related to gender quality particularly more emphasis on woman empowerment and their problem and solution. Moreover, the college also take care of female privacy by providing girls common room, separate washrooms etc.

1.Strictly follows the security affairs.

2.Anti ragging and Grievance redressal cell are introduced to the 1st year student .

3.Disciplinary squad has made a code of conduct for the student..

4 Our college have CCTV facility in each and every corner of campus for security

Counseling:

The College formulated the Counseling Committee and woman grievance redressal committee. These committees provide the counseling to students in the college. By organizing different gender related programs, the students become more gender sensitive. Apart from gender issue if any other type of counseling needed to students such as career related, study related. personal problem etc are

provided by faculty member

Common Room Facilities:

There is a girl's common room available in the college with basic facilities where she can relax, play, discuss, eat etc.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2 The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

Response: B. 3 of the above

File Description	Document
Upload supporting document	View Document

7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. Green audit / Environment audit
2. Energy audit
3. Clean and green campus initiatives
4. Beyond the campus environmental promotion activities

Response: C. Any 2 of the above

File Description	Document
Upload supporting document	View Document

7.1.4 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic diversity and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)**Response:**

Our(SURYA COLLEGE) vision is to enable the student to become sensible citizen and faithful to the nation. We believe in giving all round education to the students and sensitizing students on our constitutional rights, values, duties and responsibilities is one of the basic education given at the institute through various means.

Sensitization of students and employee of the institution to the constitutional obligations is done through curriculum as well as through extra-curricular activities. Many of the subjects offered have topics which sensitize the students about the constitutional obligations e.g. one institute level elective subject is based on basic knowledge of life related topics. In addition to this many regular programs are conducted the institute to educate women about their rights. Often our professors are given their lecture among students on various rights, duties and responsibilities of citizens. M.S.W students of the institution conducts a cleanliness drive to mark the occasion of swachh Bharat Abhiyan in the college campus as well as in the nearby village

area. An oath is taken by all students and faculties to keep their surroundings clean also many skits and dance performances are presented in various events related to sensitization. Various topics covered include corruption responsibilities of young child labor negative influence of society on our passion and dreams, social media abuse, favoritism, mental health etc.

I .Patriotism

1.Celebrating Independence Day, Republic Day and Flag Hosting ceremony..

II civic sense

1.Our college constituted Electoral Literacy club for the election literacy, so that people can understand the importance of vote. And can cast their vote neutral, fearless and without any influence. Awareness program were made to make the voter ID. National Electoral Day has been celebrated every year. Encourages the voter to cast their vote fearless and without temptation..

1.To give education of Human rights and moral values on Human Rights Day.

2.Information has given on constitution day about constitutional values given by our constitution.

III Environmental Consciousness,

1.Students are encourages for environmental conservation and promotion. Related course are present in curriculum. Tree plantation and anti plastic campaign is carried out. Message of cleanliness are given by Swachh Bharat Abhiyan.

2.To encourage the least use of electricity.

IV Covid-19 Times

Student and teaching faculties support the “Janta curfew” during the lockdown they execute their duty very well. For this they help the shopkeeper and grocery keeper to make the round circle before their shop to maintain the social distance. Volunteer helps the common people to get their ration in their home Following steps were taken to keep the college campus more safe.

1.Covid-19 awareness program are made in the college.

2.Instructions were given to student and visitor for proper use of Mask and sanitizer.

3.Educational activities have done online.

Our college provides an inclusive environment for harmony towards, cultural, regional, linguistic, communal, socio economic and other diversities. Different sports and cultural activities organized inside the college. Promote harmony towards each others. Commemorative days like women day , yoga day, constitution day along with many regional festivals.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:**1. Title of the practice: ENVIRONMENT CONSCIOUSNESS****2. Objectives of the practice:**

- Dissemination of environmental literacy to motivate students, teacher and supporting staff
- Transformation of the campus into pollution free and environmentally friendly zone.
- Conservation as well as generation energy.
- Efficient use of available water.
- Proper waste management
- Total environment degradation.
- Planting and maintaining trees.
- To accept clean production concept.

3. The Context:

Surya College, Jagdalpur always had sustainable initiatives at the core of all activities, despite the relatively small campus covering only with over 650 students. 34 + faculty at various levels Surya College, Jagdalpur campus has significant greenery covering all parts of the campus, something that is appreciated by all visitors on campus. As college is located in rain shadow region, it receives scanty rainfall. It was necessary to look forward to make efficient use of available water and other resources. A clean and healthy environment aids effective learning and provides a conducive learning environment. We decided to educate and make aware students on the issues such as renewable energy sources, waste management and make aware. We decided to work in the areas of plant, water and cleanliness. The stakeholders work to develop and eco- friendly, sustainable campus and to disseminate the concept of eco-friendly culture.

4. The practice:

The use of plastic bags is avoided in the campus and the authority is planning to declare the entire campus as "No plastic Zone". Students and staff are motivated to use cotton bags. The students and staff have planted several tree saplings during various three plantation programmes organized by the institution through student wing and all these plants are taken care of and maintained by the gardeners of the institution. Care is taken to ensure that the college environment has low levels of carbon emission and low pollution levels so that the campus is healthy for all. The college is declared as "No Tobacco Zone".

Tree plantation drives are organized regularly to create clean and green campus. The botany department of the college maintains a large variety of medicinal plants and wide variety of plant species.

segregation of degradable and non degradable waste and disposal in the campus in eco friendly

manner and collection and segregation of plastic waste with the help of students and handing over them municipal agency for recycling

5. Evidence of Success:

The green campus developed by college help not only to save the environment, but also adds to the beauty of the campus. Besides providing shed to people, the plants are used for scientific studies. College is able to save a lot of money on electricity bills due above initiatives and is evidenced from the past electricity bills. Ban on plastic items, vermi culture and vermi compost has made college campus clean and beautiful. The college generally does not generate any hazardous waste in any manner. However, the college strives to generate minimal waste and tries to reduce the use of plastics whenever possible. Printer cartridges are generally refilled and not disposed. Wherever refilling is not possible, the cartridge is returned to the manufacturer. Paper waste is sold off to vedors who send it for recycling.

6. Problems Encounterd and Resources Required

The financial resources are always needed to secure success in organizing these programs. we have appointed a caretaker for plants after plantation

The coordination form external agencies is required to put therory in practice. The programme with external agencies should be organized to let people of the area understand the importance of environment cleanliness and up gradation.

Maintaining the motivation level in voluntary work and ensuring the whole hearted involvement of students in all the activities

7. Notes:

Use of paper cups and plates is encouraged and the use of plastic bags and plastic tea cups is banned. Plastic free culture is imbibed.

II Best Practice:

1. Title of the Practice: FEED BACK SYSTEM

2. Objectives of the Practice:

To evaluate the existing teaching-learning environment and curriculum and to take appropriate action for the improvement of poor performing areas.

3. The Context:

The IQAC of the college has designed feedback proforma according to the star Quality assurance cell covering the different aspects such as college administration, curriculum teaching-learning process, library, basic infrastructure etc. pertaining to four different stakeholders:

Feedback from students

Feedback from employer

Feedback from alumni

Feedback from Teachers

4. Practice:

In the present era, the teacher-student relations in any educational play a crucial role in the development of the students in particular and the institute in general. To determine the capabilities of students. At the same time for determining the capabilities of teachers, a feedback system is required to be kept in place.

Feedback mechanism system ensures a detailed analysis of the performance of the teachers with respect to the various parameters. From the academic year 2020-21 to 2021-22 the feedback system involves collecting the duly filled feedback system involve collecting the duly filled feedback forms from the students through their mentors in the academic year 2022-23 the online feedback system is introduced and all the feedback questions are designed in google form and the link was sent it to students whats-up group and collected the feedback.

5. Evidence of Success

About 85% responses from the students, 100% from the teachers and 35% responses from the alumni and 15% responses from employer are received and analyzed.

6 . Problems Encountered and Resources Required

The aim of the project is to reduce the time for getting feedback data and provide an in-depth analysis about the performance. The existing manual system for the same takes a lot of time for analyzing the performance and the manual processes are susceptible to errors. Instead of collecting through offline mode, the online feedback mechanism ensures a time saving, eco-friendly and fair feedback to the concerned faculty involved, but due to the poor background of the students, college is unable to go ahead with the online mechanism.

File Description	Document
Best practices as hosted on the Institutional website	View Document
Any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

The main objectives of our college (Surya College) –

The holistic development of student “our vision flashes the main point, as to provide higher education at low cost,” along with student become socio economic, politically strong and responsible citizen of country. Our college Surya college made necessary efforts to accomplish this vision. College put some enterprises for

overall development of the student.

Some activities are as follows to support our vision.

[I] Skill development in students to get employment.

1. Our college has placement and employment cell under which many programs conducted by cell to guide the student. Some students are doing government job and some are self employed.
2. Teaching faculties encourages the student to get the information of employment and some acquire general knowledge for competition exams.
3. College provided WI-FI and computer, so that students get the information of Job.

[II]Development of social responsibilities in the student

It is the fact in our vision that student can become a responsible citizen of the country , society and nation, for this our college organized many programs related to swachh Bharat Abhiyan, under which swachhta Pakhwada, use of toilet, sanitization and various programs conducted by Msw studens of college goes to government school/Aganwadi Kandya /Panchayat spreading awareness likes (health, sanitation, nutrition diet plan, child health, child abuse good touch-bad touch). Time to time college students clean the college campus and take care the plants which are planted within cement pot. The Msw Students visited to villages Door to Door campaign collects data and records of pregnant women/women health/covid vaccination record. Through Drama and Natak Msw students actively took part and aware the village Peoples about health, sanitation, regular Hand wash Method, vaccination , creation of Anti Drug society, Election Awareness. Through Swachh Bharat Abhiyan programs Msw students aware the village peoples.

[III] Development of moral values in students.

We can see the respect, love , affection and harmony among the students in our college. College organizes Ghandhi Jayanti and other program to disseminate the moral values such as truth, non violence and good behavior. Respect for Teachers among student. On Teachers day student conduct program to show their respect and affection for the respected Teachers.

Senior student organized the welcome party for Junior student and have the feeling of affection for junior , they show respect their senior and conduct the farewell party for the final year student. No case of conflict in between senior and junior and even no anti ragging found in our college.

[IV] Personality development in student through sports and cultural activities.

“A sound mind in a sound body” keeping this in mind college organizes many sports activities like cricket, kabaddi, volleyball, badminton and chess etc in which student take part in the events, and lead our college at state and national level. Sports certificate helps the student to get the job like police personnel, CRPF, CISF and ARMY. Emphasizes on importance of health through Fit India movement and Yoga Diwas. Students participated in NSS camp, Azadi Ka Amrit Mahotsav, and other cultural program and understanding the rich cultural heritage of the country

[VI] Development of sensitive conscious personality in students.

Programs related to sensitivity and awareness on national and international issues and events are organized and developed the awareness and sensitivity among student. By organizing various events such as Human Right Day, constitution Day, Voter Day, and forming the Electoral Literacy Club, legal Literacy Club. Information of human right and legal are given to students. With this they achieve the wider perspective.

Environment awareness and sensitivity developed among students through movements like tree plantation movement, cleanliness movement, Plastics free campus. The student coming out from here is blessed with a comprehensive coordinated approach. Here the pass out students have repaired the community bathroom with their own money which shows their sensitive awareness.

File Description	Document
Appropriate web in the Institutional website	View Document
Any other relevant information	View Document

5. CONCLUSION

Additional Information :

Surya college, jagdalpur was established with the objective of providing high quality higher education at low cost so that the people of this area can get rid of social, political, economic backwardness and they can stand on their own feet and become self reliant. With this, they could become responsible citizen of the country. To fulfill this vision our college is constantly striving with its limited resources. Our college is located in a remote tribal dominated area, low education rate, yet we are constantly active in lightning the light of knowledge. It is a culmination that we have started courses like B.C.A, B.COM, BSC in all stream M.S.W, PGDCA, BBA, B.A. This can lead to maximum welfare of the student and stakeholders of the area. The college has to motivate its faculty members to increase their academic qualification and to do research. All class and community without any discrimination. Here both student girls and boys have equal opportunity. OBC, ST, SC etc and other eligible students are given scholarship by the government and are directly deposited online in their account. E-Governance is followed in the college, admission process examination form enrollment are all done online. Payment of officers and staff etc. in the college are all done online.

Concluding Remarks :

Surya College Jagdalpur was established by **“Bastar Vikas Evam Shiksha Samiti Jagdalpur**. The **registration number is 6882** raipur dated 31.05.2005. The institution was established to give higher education and build the career of the students. of bastar region. The objective of Institution is to develop the career and personality. Facing the challenges of higher education sector in the new era this college is continuously increasing the resources by improving the quality of its service. Faculty and students are constantly engaged in their duty. According to its vision the college is trying to create responsible citizen of the country, society and nation by spreading the world of knowledge. Who can be self reliant in their social, political, economic success. Many students are working in government service. Effective courses planned in our college are conducted. Academic activities are followed by the academic calendar of the university and the college's own calendar. The college has well organized students centric education system and dedicated staff. Good furniture room, Girls common room, laboratories, playground, library wi-fi facility. The college students are very calm, decent and polite everyone respects each other so far and no case of ragging has come to light in official/ informal form. Full respect of female staff and student in college and safety precaution is taken regarding this. love for country, society, nation social reform, health consciousness, democratic and constitutional values are reinforced in the minds of the students. development in various fields and new courses and resources will be developed in the interest of the students and becoming a centre of knowledge.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																																								
1.4.1	<p>Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website (Yes or No)</p> <p>Answer before DVV Verification : Yes Answer After DVV Verification: No Remark : HEI has not provided any supporting documents as per SOP, provided documents are insufficient. Hence, the value seems to be "NO"</p>																																								
2.1.1	<p>Enrolment percentage</p> <p>2.1.1.1. Number of students admitted year wise during last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>724</td> <td>603</td> <td>476</td> <td>563</td> <td>628</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>415</td> <td>347</td> <td>264</td> <td>304</td> <td>351</td> </tr> </tbody> </table> <p>2.1.1.2. Number of sanctioned seats year wise during last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>1660</td> <td>1660</td> <td>1660</td> <td>1660</td> <td>1660</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>600</td> <td>600</td> <td>600</td> <td>600</td> <td>600</td> </tr> </tbody> </table> <p>Remark : AS per data template excluding the diploma in computer application input is edited.</p>	2021-22	2020-21	2019-20	2018-19	2017-18	724	603	476	563	628	2021-22	2020-21	2019-20	2018-19	2017-18	415	347	264	304	351	2021-22	2020-21	2019-20	2018-19	2017-18	1660	1660	1660	1660	1660	2021-22	2020-21	2019-20	2018-19	2017-18	600	600	600	600	600
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600	600	600	600	600																																					
2.1.2	<p>Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of supernumerary seats)</p> <p>2.1.2.1. Number of actual students admitted from the reserved categories year - wise during the last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18																																			
2021-22	2020-21	2019-20	2018-19	2017-18																																					

417	350	269	307	301
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Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
181	147	120	136	138

2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
417	350	269	307	301

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
300	300	300	300	300

Remark : Input is edited from data template.

2.6.2 Pass percentage of Students during last five years

2.6.2.1. Number of final year students who passed the university examination year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
304	207	210	208	186

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
304	204	208	208	186

2.6.2.2. Number of final year students who appeared for the university examination year-wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
308	207	230	251	241

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
308	204	223	245	237

Remark : EXcluding a diploma in computer application, input is edited.

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years

3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
1	0	0	0	0

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

4.1.2 Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)

4.1.2.1. Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
87.91420	16.86772	25.57740	67.82353	75.99831

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
54.56	10.80	25.57740	40.89	47.16

Remark : Input is edited from clarification documents.

4.3.2 Student – Computer ratio (Data for the latest completed academic year)

4.3.2.1. Number of computers available for students usage during the latest completed academic year:

Answer before DVV Verification : 30

Answer after DVV Verification: 18

Remark : Input is edited from clarification documents.

4.4.1 Percentage of expenditure incurred on maintenance of infrastructure (physical and academic

support facilities) excluding salary component during the last five years (INR in Lakhs)**4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
6.10178	6.37093	22.10945	14.28221	18.95316

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
3.66	2.55	6.84	4.53	4.58440

Remark : Input is edited from clarification documents,

5.1.2 Capacity building and skills enhancement initiatives taken by the institution include the following

1. *Soft skills*
2. *Language and communication skills*
3. *Life skills (Yoga, physical fitness, health and hygiene)*
4. *ICT/computing skills*

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: E. None of the above

Remark : HEI has not provided the asked documents. Input is edited according to it.

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years**5.2.1.1. Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
17	04	01	02	05

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
17	04	01	02	05

5.2.1.2. Number of outgoing students year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
304	207	210	208	186

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
304	204	208	208	186

Remark : input is edited by excluding diploma in computer science.

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	18	16

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	2	00

Remark : Input is edited from clarification documents.

6.2.2 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: B. Any 3 of the above

Remark : Input is edited from clarification documents.

7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. Green audit / Environment audit
2. Energy audit
3. Clean and green campus initiatives
4. Beyond the campus environmental promotion activities

Answer before DVV Verification : B. Any 3 of the above

Answer After DVV Verification: C. Any 2 of the above

Remark : 1 and 3 point has been provided by HEI .Input is edited according to it.

2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p>Number of students year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>724</td> <td>603</td> <td>476</td> <td>563</td> <td>628</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>757</td> <td>603</td> <td>476</td> <td>563</td> <td>628</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	724	603	476	563	628	2021-22	2020-21	2019-20	2018-19	2017-18	757	603	476	563	628
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724	603	476	563	628																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
757	603	476	563	628																	
2.1	<p>Number of teaching staff / full time teachers during the last five years (Without repeat count):</p> <p>Answer before DVV Verification : 31</p> <p>Answer after DVV Verification : 77</p>																				