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SURYA MAHAVIDYALAYA

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Affl. – SHAHEED MAHENDRA KARMA VISHWAVIDYALAYA, BASTAR JAGDALPUR

Higher Education College Code 2252

LIST AND DESCRIPTION OF COURSES WHICH ADDRESS THE PROFESSIONAL ETHICS, GENDER, HUMAN VALUES, ENVIRONMENT AND SUSTAINABILITY INTO THE CURRICULUM.

1. Human Value and professional Ethics

1. B.A. I : Hindi ancient poetry of Kabir, Tulsī, Jayasī, Soordas was directly concerned with social values, human values.

2. B.A. I: Political Science:-Public Welfare State

3. B.A. I Economics Paper I:- Values and Norms

4. B.A.-I Economics Paper II:- Population and human development.

5. MSW- FIRST SEMESTER PAPER – I SOCIAL WORK HISTORY AND IDEOLOGY

2. Gender & Sensitivity

1. B.A.- I Paper I Political Science:- Feminism

2. B.A.-I Paper II Sociology:- Woman in Indian society, joint Family, Marriage and changing dimensions, Dowry, Domestic Violence, Divorce, Problem of Surrogate Motherhood, Live in Relationship

3. MS -105: PAPER-V FAMILY SOCIAL WORK

3. Environment

1. B.sc. B.com, B.A.:- compulsory environmental studies included

2. B.sc.- III :- Environment pollution, Environment Problems.

3. B.sc.- III Paper I Zoology:-


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Unit I: Ecology:- Aims & scopes of Ecology, Major ecosystem of the world, Population, Communities & ecosystem, Bio geo chemical cycle, Air & water pollution Ecological succession.

Unit II: **Environmental Biology**:- Laws of limiting factors, Food chain in ecosystem, Energy flow in ecosystem, Conservation of Natural Resources, Environmental input assessment

Unit III: Toxicology:- Definition of Toxicology, Classification of Toxicants, Animal poison, food poison.

4. **B.A. III Economics Paper I: Environment:-**


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**SULLABUS FOR
ENVIRONMENTAL STUDIES**

M.M. 100

UNIT-I THE MULTI DISCIPLINARY NATURE OF ENVIRONMENTAL STUDIES

Definition, Scope and Importance

Natural Resources:

Renewable and Nonrenewable Resources :

Natural resources and associated problems.

- (a) Forest resources: Use and over-exploitation, deforestation, Case Studies, Timber extraction, mining, dams and their effects on forests and tribal people.
- (b) Water resources: Use and over-utilization of surface and ground water, floods drought, conflicts over water, dams benefits and problems.
- (c) Mineral resources: Use and exploitation, environmental effects of extracting and using mineral resources. Case studies.
- (d) Food resources: World food problems, changes caused by agriculture and overgrazing, effects of modern agriculture, fertilizer-pesticide problems, water logging. Case studies.
- (e) Energy resources: Growing energy needs, renewable and non-renewable energy sources, use of alternate energy sources. Case studies.
- (f) Land resources: Land as a resource, land degradation, man induced landslides and erosion and desertification.
 - Role of an individual in conservation of natural resources.
 - Equitable use of resources for sustainable life-styles.

UNIT-II ECOSYSTEM

Concept, of an ecosystems.

Structure and Function of and ecosystem

- Producers, consumers and decomposers.
- Energy flow in the ecosystem
- Ecological succession
- Food chains, food webs and ecological pyramids.
- Introduction, Types, Characteristics Features, Structure and Function of The following ecosystem:
 - a. Forest Ecosystem.
 - b. Grassland ecosystem
 - c. Desert ecosystem
 - d. Aquatic ecosystems (Ponds, streams, lakes, rivers, oceans, estuaries)

UNIT - III Biodiversity and its Conservation

- introduction - Definition : genetic, species and ecosystem diversity.
- Biogeographical classification of India.
- Value of biodiversity : consumptive use, productive use, social, ethical, aesthetic and option values.
- Biodiversity at global, national and local levels.
- India as mega diversity nation."
- Hot spots of biodiversity
- Threats to biodiversity : habitat loss, poaching of wildlife, man/wildlife conflicts.
- Endangered and endemic species of India.
- Conservation of biodiversity : In situ and Ex-situ conservation of biodiversity


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UNIT-IV Environmental Pollution

Definition

Causes, effects and control measures of

- a. Air pollution
- b. Water pollution
- c. soil pollution
- d. Marine pollution
- e. Noise pollution
- g. Nuclear hazards.

Solid waste management : Causes, effects and control measures of urban and industrial Wastes.

Role of an individual in prevention of pollution.

pollution case studies

Disaster management : floods, earthquake, cyclone and landslides.

Human Population and the Environment


- population growth, variation among nation.
- population explosion - Family Welfare programme.
- Environment and human health.
- Human Rights.

UNIT - V Social Issues and the Environment

- From Unsustainable to Sustainable development.
- urban problems related to energy.
- Water conservation, rain water harvesting watershed management.
- Resettlement and rehabilitation of people, its problems and concerns. Case studies.
- Environmental ethics : Issues and possible solutions.
- Climate change, global warming, acid rain, ozone Layer depletion nuclear accidents and holocaust Case studies.
- Wasteland reclamation.
- Consumerism and Waste products. Environment Protection Act
- Air (Prevention and Control of pollution) Act.
- Water (Prevention and Control of pollution) Act.
- Wildlife protection Act.
- Forest Conservation Act.
- Issues involved in enforcement of Environment legislation.
- public awareness.
- Value Education
- HIV/AIDS
- Women and Child Welfare.
- Role of Information Technology in Environment and Human Health.
- Case Studies.

FIELD WORK

- visit to a local area to document environmental assets- river/forest/grassland/hill/mountain.
- visit to local polluted site : urban/Rural/Industrial/Agriculture.
- Study of common plants, insects, birds.
- Study of simple ecosystems-pond, river, hill slopes, etc. (Field work Equal to 5 lecture Hours)


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3. Bruinner R.C. 1989 Hazardous Waste Incineration Mc Graw Hill Inc. 480p.
4. Clark R.S. Marine Pollution, Clanderson Press Oxford (TB)
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6. Dr A.K. Environmental Chemisry, Wiley Eastern Ltd.
7. Down to Earth Centre for Science and Environment
8. Glotok, H.P. 1993 Water in crisis, Pacific Institute for Studies in Deve
Environment & Security. Stockholm Eng. Institute. Oxford Univ. Press. 437p
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History Society, Mumbai &.
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Pvt. Ltd. 345p.
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Guidelines, Compliances and Standards. Vol. I and II Environmenta Media
(R.).
20. Trivedi R.K. and P.K. Goel, Introduction to air pollution, Techno Science
Publication (T.B.).
21. Wagner K.D. 1998, Environmental Management. W.B. Saunders Co.
Philadelphia. USA 499p.]

(M) Magazine

(R) Reference

(TB) Textbook.


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PAPER-V

MS -105: FAMILY SOCIAL WORK

INTRODUCTION:-

This course to provide the learners The fundamental of this social system and development opportunities throughout its cycle it also aims to development skills in identifying scope for reform and positive awareness for need of a healthy family unit.

OBJECTIVES:-

- (A) Understand normative and changing norms of the institution of family and variations in them with reference to the family social ecology.
- (B) Understand the implications of family norms for status of individuals and development opportunities in the family by age and gender.
- (C) Encourages study of the process of family socialization and understand family norms ecology and dynamics.
- (D) Understand dynamics of family interactions and developmental tasks through the family life span in the context of family norms and family ecology.
- (E) Develop skills in identifying the need for reforms in family norms and creating public awareness in this area.
- (F) Develop skills in writing holistic family case studies and carrying out family need assessment for identifying areas of intervention.
- (G) Develop positive attitude to support understanding the need of a healthy family unit.

COURSE CONTENT

Note:- Unit wise questions will not be asked total number of questions to be asked -08 Total No. of questions to be answered-05 Time allowed-3 Hrs Max Marks 70 Min 28

Module	Title content	Suggested teaching	Suggested learning methodology No classes:
1	Theoretical and conceptual frameworks to study family origin and	<ul style="list-style-type: none">➤ Ideology of family rights and responsibilities.➤ Lecture discussion of learner perception of right are responsibility.	Lecture and 4 Practice exercise Reflection

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Module	Title content	Suggested teaching	Suggested learning methodology No classes:
	evolution of family and manage		
2	Normative identity functions and structures and changes	<ul style="list-style-type: none"> ➤ Normative family and marriage functions and structure ethnicity and social economic background. ➤ Amplification for the family and its members lecture. Discussion explain on case studies from creative literature TV serials films, 	Lecture and 4 Practice exercise Reflection
3	Alternate family and marriage patterns and structure Dual earner / career facilities	<ul style="list-style-type: none"> ➤ Single parent families. ➤ Childless families. ➤ Reconstituted / Step families. ➤ Consensual unions ➤ Homosexual families Holistic ➤ Assessment of own family neighbors relatives family 	Lecture and 4 Practice exercise Reflection
4	Family socialization child family	<ul style="list-style-type: none"> ➤ Family interactions ➤ Family development / Family Life cycle ➤ Discussion to comparison of growing in different attitudes through <u>reading</u> and observations 	Lecture and 4 Practice exercise Reflection
5	Family assessment	<ul style="list-style-type: none"> ➤ Some methods and its implications ➤ Study of methods of assessment planning & Carrying out a public awareness project Using any small group communication technology 	Lecture and 4 Practice exercise Reflection
6	Family Social Work Family Social Work and Family Therapy Realities of	<ul style="list-style-type: none"> ➤ Conceptual: Understand the contribution of social work in the history of working with families. Understand the difference between family social work and 	Lecture and 4 Practice exercise Reflection

Module	Title content	Suggested teaching	Suggested learning methodology No classes:
	Family Social Work Practice	family therapy. ➤ Perceptual: Perceive the uniqueness of family social work. ➤ Gerontology Social Work ➤ People with HIV in families ➤ Significance of family relationships	

REFERENCE:

Desai M (ed) 1994

Family and intervention A Course compendium Bombay Tata institute of social Sciences

Engles F 1994

Origin of the Family private property and the state Bombay people's press house

Hartman A and La J 1983

Family Centered social practice New York the free press

Horchchild A 1989

The Second shift working parents and the Revolution at Home New York Viking

India Ministry of Welfare 1994

India's Commitment of Family well Being An Overview of the Report of the National Seminars on the International year of the family 1994 Bombay Tata institute of social sciences

Khasgiwata A 1993

Family Dynamics social Work Perspectives New Delhi anmol

Klein D. M. and White J M 1996

Family theories An introduction thousand Oaks sage publications Monographs

LLM Monographs

International 1992-94

Raju M L and Krishna

Future of Indian Family Challenges for social Work Education Trupati Sri padmavati

G R (Eds) 1996

Mahila Vishwavidyalaya Tata Institute of social Science 1993 Special issue of the Indian

Journal of social work on Family Development 54 (1) Mumbai Tata Institute of Social Science

Tata Institute of social Sciences 1995 special issue of the Indian

Draft

Uteri P 2000

Unit for Family Studies 1994

Journal of social work on Family
Development 56 (2) Mumbai Tata
Institute of social Science
The Family in India Beyond the
Nuclear Versus Joint debut
Occasional paper in sociology Delhi
institute of Economic Growth
Enhancing the Role of the Family as
an Agency for Social and Economic
Development Bombay Tata institute
of social Science

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FIRST SEMESTER

PAPER - I

MS. 101 SOCIAL WORK HISTORY AND IDEOLOGY

INTRODUCTION:-

This course aims at introducing learners to a critical inquiry to the history of ideologies of social age and professional social work.

OBJECTIVE:-

- understand the history of introduction of social work profession both
- developing into the organization and development of ideology / approaches to social age.
- Understand rational Goals ideals and ethics for social change
- Understand the perception of people and social problems the status of benefactors another motives.
- Develop skills to understand contemporary reality in its his ... context.
- Understand self as a part of own environment and explore own assumptions ideals values to develop sensitivity to marginalization able groups.

COURSE CONTENT:-

Note:- Unit wise questions will not be asked. Total number of questions to be asked-08. total no of questions to be answered 05 time allowed - 3 hrs. max marks 70, minimum passing marks 28

SR NO	MODULE TITLE	CONTENT
	SUGGESTED TEACHING LEARNING METHODOLOGY NO. HRS.	


2. Indian History of Social work profession

- Introduction
- beginning of social work education
- welfare versus developmental orientation in social work.
- professional of social work values. Education knowledge & pro. Personal associations.
- initials values functions/pes and process of social work.
- interface between professional and oluntary social work 28

2. Indian history of ideologies for social chage:-

- Ancient period Vedic, Vecantic andnon-Vedic ideologies spirituality
- Medieval period, Zoroastrianism & blam in India.
- Musticism of Bhakta & Sul movements Sikhism.
- . period Christian in India.
- Hindu reform movements, Dalit Movements.
- Ghandhian ideology & sancdya movement.
- Millonalism.
- Methodology of the Indian constitution.
- Methodology of voluntary organization voluntary action.
- Combination of the following methods for teaching/learning may be used and alternates as desired.

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- Lecturers and discuss of inviting guest speakers.
- 1. Practitioners and discussion:-
 - Experimental exercises nodistution
 - Workshops
 - Use of newspaper clips, audio-visual aids and case studies.
 - Small group discussion.
 - Group assignments & presentation
- 1. Western History of social work profession:-
 - Medieval period judeo is an deologies
 - Secular humanalism and presentation" Modern period rationalism and welfares.
 - Liberalism and democracy
 - Utilization and social Division.
 - Overview

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Approaches to the welfare state. Washington D.C. National Association of Social Workers.

Curriculum Development of History of Ideologies for social change and social work Mumbai, social work education and practices.

Social reform movement of India A Historical Perspective Bombay Popular Prakashan.


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