



SURYA MAHAVIDYALAYA

Geedam Road Parpa Near 5th Bataliyan JAGDALPUR – 494001 (Bastar) C.G.

Affi. – SHAHEED MAHENDRA KARMA VISHWAVIDYALAYA, BASTAR JAGDALPUR

Higher Education College Code 2252

PROGRAMME OUTCOMES & PROGRAMME SPECIFIC OUTCOME

DEPARTMENT OF BOTANY

PROGRAMME OUTCOMES

1. Promotion of self study which enhance the ability to observe accurately and objectively.
2. The course medium is in english. interaction with the students is also effective.
3. Student interact with the social activist in relation with maximum usefulness of biofertilizers
4. Student are made aware of pollution problems and waste management and the importance of green environment.
5. Apply ethical principles and count to environmental ethics and responsibilities and norms of the biodiversity conservation.
6. The course highlighted to conserve and study the suitable development.
7. Acquiring knowledge and develop the ability to work hard.

PROGRAMME SPECIFIC OUTCOME

Import knowledge of science as basic objective of education. A Scientific attitude to make students create open minded and curiosity. To have knowledge about various plant groups from lower to higher groups. To make the students aware about biodiversity conservation and sustainable use of plants. Apply the knowledge of basic science, life sciences and fundamental process of plant to study and analyse plant form. Develop skills in practical work experiments, equipments and laboratory use along with collection and interpretation of biological materials and data.

DEPARTMENT OF BCA

PROGRAM SPECIFIC OUTCOME (PSO)

- Computer application graduates will apply their knowledge and skills to succeed in
- their career/ professional development and/or postgraduate education to pursue flexible career paths amidst future technological changes. Our graduates will apply basic principles and practices of computing grounded in

- mathematics and science to successfully complete hardware and/or software related engineering projects to meet customer business objectives and/or productively engage in research. Our graduates will demonstrate a sense of societal and ethical responsibility in
- their professional endeavors, and will remain informed and involved as full participants in our profession and our society. Our graduates will demonstrate strong communication skills and the ability to
- function effectively in multi-disciplinary teams. Our graduates will demonstrate strong bonding in team and display distinct leadership
- traits. Our graduates will be prepared for civil service as well as public service examination.

- **PROGRAM OUTCOME (PO)**

- Students to have knowledge and expertise in at least one procedure-oriented and
- object-oriented programming language. Students to have a wide perspective on software development including web based
- applications as well as graphic applications. Students to have the familiarity with Desktop Publishing system.
- Students to have the ability to design and implement optimal databases using current
- technologies. Students to have understanding of design and working principles of the digital
- electronics. Students will be able to design and analyze algorithms as per need by relating the data
- structure and algorithms. Students will be able to identify and describe the communication networks
- technologies in local area networks and the Internet and countermeasures for security threats. Students will be aware of the design principles of Operating Systems specializing on at
- least one popular Operating System. Students will have understanding of various legislative acts and articles related to
- information technologies and international initiative in the field of IT laws. Students will be able to solve simple computational problems involving mathematical
- structures and processes. Students will have the concepts regarding the architecture and organization of a
- computer system. Development of good communication skills in both written and verbal.
- Students will understand contemporary issues and provide engineering solutions for
- solving social problems. Students will acquire skills and ability for life-long learning.

• DEPARTMENT OF CHEMISTRY

PROGRAMME OUTCOMES OF UNDERGRADUATE COURSE IN CHEMISTRY

- (i) The students after completing course at graduation level in chemistry will develop an understanding of major concepts, theoretical principles and experimental findings in chemistry.
- (ii) They will have an ability to work effectively in diverse teams in both classroom and laboratory.
- (iii) They are able to employ critical thinking and efficient problem solving skills in the four basic areas of chemistry (analytical, inorganic, organic, and physical).
- (iv) They are able to conduct experiments, analyze data, and interpret results, while observing responsible and ethical scientific conduct.
- (v) The students have effective written and oral communication skills, especially the ability to transmit complex technical information in a clear and concise manner.
- (vi) They are able to use modern library searching and retrieval methods to obtain information about a topic, chemical, chemical technique, or an issue relating to chemistry.
- (vii) They know the proper procedures and regulations for safe handling and use of chemicals and can follow the proper procedures and regulations for safe handling when using chemicals.
- (viii) They are able to understand the ethical, historic, philosophical, and environmental dimensions of problems and issues facing chemists.
- (ix) They find employment in industry or government or find employment in school systems as instructors or administrators.
- (x) They are able to understand the chemical basis for biological phenomena and cellular structure and how physiological conditions influence the structures and reactivities of biomolecules.
- (xi) They have an idea of the chemical properties of amino acids, cofactors, sugars and the basic principles of protein and polysaccharide structure.
- (xii) Academic and Professional Integrity-students will demonstrate awareness and understanding of the ethical standards of their academic discipline and/or profession.
- (xiii) They are familiar with application of safety and chemical hygiene regulations and practices.

DEPARTMENT OF ECONOMICS

PROGRAMME OUTCOME

1. The students after completion of B.A. programme in Economics will develop understanding of the major concepts and principles in Economics.
2. Students will be able to think critically following the economic way of thinking.
3. They will be able to analyse economic behavior in practice.

4. They have effective oral communication and writing skills for clearly expressing economic point of view.

5. They will have an ability to work efficiently in diverse field of Statistics, Economics and banking.

6. The students are able to use modern library, searching and retrieval methods to obtain information about topics/subjects relating to Economics from various sources.

7. They secure employment in various services of Economics, Statistics and Banking.

PROGRAMME SPECIFIC OUTCOME

1. Economics students in general will be able to pinpoint and understand the past, present economic conditions of the country. They will also be able to forecast the future course of changes and development through their knowledge of policies and programmes set by the governments and other development agencies. They are equipped with the techniques to find solution of the problems like mobilization of manpower and materials available in the country. Students will be able to analyse historical and current events from an economic perspective.

2. As the Under Graduate Course (UGC) contains the fields like statistics, mathematics and economics principles, it enhances them to compute and assess the real situation of the economy including the size and changes of population, income pattern, nature of an extend of employment, rate of development with pattern of investments and savings, policies in relation to other countries.

3. Basically, economic graduates are familiar with the knowledge and application of microeconomics and macroeconomics for the formulation of policies and planning. They are equipped with all the relevant tools/ knowledge based on economic principles including market functions and structures, efficiency in manpower and resources management, need of credit/finance for initiating and accelerating projects.

4. Students have the knowledge of Financial Institutions and Markets, and understand the structure and functions of banking.

DEPARTMENT OF EDUCATION

PROGRAMME OUTCOME

The work put into establishing the vision, purpose, and goals of the program should help provide direction for creating program outcomes. Basically, it is necessary to take those goals and translate them into tangible, 'measurable' outcome statements. Biggs and Tang (8) describe an outcome as...a statement of how we would recognize if or how well students have learned what is intended they should learn...[it] tells us what, and how well, students are able to do something that they were unable, or only partially able, to do before teaching. Good teachers have always had some idea of that...in outcomes-based teaching and learning, we are simply making that as explicit as we can – always allowing for unintended but desirable outcomes.

(1) The students after completing course at Graduation level in Education will develop an understanding of major concepts, theoretical principals in Education.

(2) They will have an ability to work effectively in diverse field of Teaching – Learning process.

(3) They are able to employ critical thinking and efficiency in problems solving ability in Education.

(4) The students have effective writing and oral communication skills especially the ability to transmit complex information in a clear and concise manner.

(5) It enable the students to use modern library, searching and retrieval methods to obtain information about a topic, or an issue relating to Education.

(6) They have the ability to understand the Ethical, historic, philosophic and environmental dimensions of problems and issues facing Education.

(7) They find employment in Private, industry or government school as Teacher or administrator.

PROGRAMME SPECIFIC OUTCOME

(1) Students have an ability of understanding human Psychology, from childhood to adulthood.

(2) They developed an ability to know the philosophical foundations of various theories of Education, and perceive the society meaningfully.

(3) They have the ability to understand the historical development of Indian Education through the ages.

(4) They have the knowledge about major Issue faced by Indian Education at various level and stages of Education and the trends of Indian Education.

(5) They are acquainted with the knowledge of basics of research, how to undertake different researches.

(6) Students are equipped with the fundamental of statistics – how to calculate means, median and standard deviation.

(7) They understand the technique of different measuring tools and Technique involved in Measurement and Evaluation.

(8) They have the ability to apply various teaching- learning aids in classroom situation.

(9) They have the ability to construct and develop curriculum in accordance with the society's requirement.

(10) They are well acquainted with dealing problems relating to implementing, executing of certain innovations happened in the organisation as they are quite aware of Management.

(11) They have a thorough knowledge of the Educational history of the world.

(12) They can undertake project work at ease, in case of recruitment to teacher they can easily adapt to the situation as they have the pre-requisite knowledge of art of Teaching.

DEPARTMENT OF ENGLISH

PROGRAMME OUTCOME

Student graduating with a Bachelor of Arts degree in English will have demonstrated an ability to :

- (1) read, interpret and write about a diverse range of texts in English
- (2) Understand those texts analytically and critically
- (3) Understand those texts on the basis of careful close reading
- (4) Understand those texts through past and current literary theory
- (5) Understand that those text are culturally constructed in time, place and tradition
- (6) Understand how those texts inform culture
- (7) Participate in the critical and cultural discourses of English
- (8) participate appropriately through multiple spoken and written forms
- (9) analyze instances of the variety of literary forms closely in terms of style, figurative language and convention.

DEPARTMENT OF MATHEMATICS

PROGRAMME OUTCOMES

At the graduation in Science faculty with mathematics students should have

- (1) Acquired the knowledge with facts and figures related to Mathematics, Physics and Chemistry
- (2) Understand the basic concepts, fundamental principles and scientific theories related to various scientific phenomena and their relevance in the day-to-day life.
- (3) Understand application mathematics in different fields
- (4) Analyze given data and draw the conclusion
- (5) Been able to think creatively to propose novel ideas in explaining facts and figures or providing new solutions to the problems
- (6) Been able to pursue higher studies in Mathematics and Computer Application
- (7) Been able to work in different Scientific Institution

PROGRAMME SPECIFIC OUTCOMES Students of B.Sc. with major in mathematics should

- (1) Understand the limit of functions, use to prove properties of continuous functions and derivative of functions

- (2) Expound upon the concept of Reimann integrability
- (3) Demonstrate when a binary algebraic structure forms Group and Group properties
- (4) Treat special types of Rings such as Euclidean domain and Principal ideal domain
- (5) Solve linear and nonlinear equations
- (6) Calculate definite integral using an appropriate numerical method
- (7) Derive methods for various mathematical operations and tasks such as interpolation, differentiation and integration
- (8) Be able to use the facility with mathematical and computational modeling of real decision making
- (9) Use the methods to design experiments, analysis and interpretation of data and synthesize the information to provide valid conclusion

. DEPARTMENT OF HISTORY

PROGRAMME SPECIFIC OUTCOME (PSO)

1. Students will have the ability to apply historical methods to evaluate critically the past and how historians and others have interpreted it.
2. Students will be able to acquire basic historical research skills, including the effective use of libraries, archives and data bases.
3. Students will be able to organise and express their ththoughts clearly and coherently both in writing and orally.
4. Students will be able to demonstrate broad knowledge of historical events and periods and their significance
5. Students will be able to recognise how different individuals, groups, organisations, societies, cultures, countries and nations have affected history. History gave the students wisdom and foresight for the future.

PROGRAMME OUTCOME (PO)

1. After the completion of BA, history scholars will be able to distinguish between primary and secondary sources and identify and evaluate evidence
2. Students will demonsrate in discussion and written work their understanding of different peoples and cultures in past environments and of how those cultures changed over the centuries.
3. They will be able to produce their own historical analysis of documents and develop the ability to think critically and historically when discussing the past

4. The study of history will give them the ability to compare and contrast different processes, modes of thoughts and modes of expression from different historical time periods and in different geographical areas.

5. Students will offer multi-causal explanations of major historical developments based on a contextualized analysis of interrelated political, social, economic, cultural and intellectual processes

6. Students will be able to write an original research paper that locates and synthesizes relevant primary and secondary sources and has a clear, coherent and plausible argument, logical structure, proper references.

7. Students will present orally their research or a summary of another's research in an organized, coherent and compelling fashion.

DEPARTMENT OF PHYSICS

PROGRAMME OUTCOME

Physics deals with a wide variety of systems, certain theories are used by all physicists. Each of these theories were experimentally tested numerous times and found to be an adequate approximation of nature. Physics uses mathematics to organize and formulate experimental results. From those results, precise or estimated solutions, quantitative results from which new predictions can be made and experimentally confirmed or negated. The results from physics experiments are numerical measurements. Technologies based on mathematics, like computations have made computational physics an active area of research.

PROGRAMME SPECIFIC OUTCOME

The theory of classical mechanics(it is a branch of physics) accurately describes the motion of objects, provided they are much larger than atoms and moving at much less than the speed of light. These theories continue to be areas of active research today. Solid State Physics develop a basis for future learning and work experience. Nuclear Physics develop familiarity with nuclear and particle physics, facilitating informed decisions as students pursue research projects, internships, careers, and graduate study. Quantum mechanics develop problem solving methods that will include mathematical as well as numerical computations and solutions. Material science is a very wide branch where extensive research is going on. Thermal, electrical, optical and magnetic properties of matter provide a strong foundation in that direction. Thermal and Statistical Physics explore various applications related to topics in material science and the physics of condensed matter. The course of Electronics will make the students to identify the electronic components and their working principles.

DEPARTMENT OF POLITICAL SCIENCE

PROGRAM OUTCOMES

Students completing the requirements for a B.A. degree in Political Science will be able to:

1. Students write clearly and with purpose on issues of international and domestic politics(India & Mizoram) and public policy;

2. Students participate as a civically engaged member of society(NGO);
3. Students analyze political and policy problems and formulate policy options;
4. Students use internet and College library resources to research key local, state, national and international policy issues and present results;
5. College students demonstrate competency with basic tools underlying modern social science research including competency in statistics and qualitative analysis
6. They demonstrate critical thinking, including the ability to form an argument detect fallacies, and martial evidence, about key issues of public policy and politics;
7. Students discuss the major theories and concepts of political science and its subfields; and
8. Students deliver thoughtful and well articulated presentations of research findings.
9. Understand the US, UK, Switzerland & Chinese government.
10. Distinguish between Unitary and Federal Systems.
11. Recognize key theories in International Relations (Liberal Idealist and Realist).
12. Differentiate Presidential from Parliamentary systems.
13. Identify key Political Philosophers.

DEPARTMENT OF ZOOLOGY

PROGRAM OUTCOME PO

1. Apply the knowledge of various branches of Zoology and General biology meant both for a graduate terminal course and for higher studies.

PO 2. Develop positive attitude towards sustainable development.

PO 3. Understand the unity of life with the rich diversity of organisms and their ecological and Evolutionary significance

PO 4. Acquire basic skills in the observation and study of nature, biological techniques, experimental skills and scientific investigation

PROGRAM SPECIFIC OUTCOMES

PSO1. Identify and list out common animals

PSO2. Explain various physical changes in our bodies

PSO3. Analyze the impact of environment on our bodies

PSO4. Understand various genetic abnormalities

PSO5. Develop respect for nature

PSO6. Explain the role and impact of different environment conservation programs

PSO7. Identify animals beneficial to humans

PSO8. Identify various potential risk factors to health of humans

PSO9. Explain the importance of genetic engineering

PSO10. Use tools of information technology for all activities related to zoology

PROGRAMME: COMMERCE

Programme Outcomes

PO1 - Enables learners to get theoretical and practical exposure in the commerce sector which includes Accounts, Commerce, Marketing, Management, Economics, Environment etc.

PO2 - Develops communication skills and build confidence to face the challenges of the corporate world.

PO3 - Enhances the capability of decision making at personal and professional levels.

PO4 – Makes students industry ready and develop various managerial and accounting skills for better professional opportunities.

PO5 - Develops entrepreneurial skills amongst learners.

PO6 - Strengthens their capacities in varied areas of commerce and industry aiming towards holistic development of learners.

PO7 - Thus, after completing their graduation learners develop a thorough understanding of the fundamentals in Commerce and Finance. Program Specific Outcomes

I. B.Com

PSO1 - Learners venture into Managerial positions, Accounting areas, Banking Sectors, Auditing, Company Secretaryship, Teaching, Professor, Stock Agents, Government Employment etc.

PSO2 - Enables learners to prove themselves in different Professional examinations like CA, CS, CAT, GRE, CMA, MPSC, UPSC etc.

PSO3 -Learners further move towards research in the field of Commerce.

PSO4- Enables students to demonstrate Progressive learning of various tax issues and tax forms related to individuals and businessmen and setting up their own business start up.

PSO5 – The vast syllabi covers various fields of commerce and accountancy which helps students grasp practical and theoretical knowledge. II. B.Com (Accounting and Finance)

PSO1 - The course helps aspirants to acquire knowledge in the field of accounting, taxation, auditing, risk management, financial accounting, managerial economics, business law and business communications.

PSO2 - Learners can pursue careers as financial experts and also develop a better understanding of the

markets as this course gives an in-depth understanding of the essential qualities and areas of expertise required for such jobs.

PSO3 - Students get opportunities to explore many career paths like investment and portfolio management, stock market, security analysis, mutual fund and capital market analysis, accounting field, financial field etc.

PSO4 - The programme aims to develop professional skills among students and build a strong foundation in accounts, Finance and Ethics which will benefit themselves as well as the society.

DEPARTMENT OF SOCIAL WORK (MSW)

PROGRAMME OUTCOME

The outcomes and attributes described in qualification descriptors are attained by students Through learning acquired on completion of a programme of study. The term 'programme' refers to the entire scheme of study followed by learners leading to a qualification. Individual Programmes of study will have defined learning outcomes which must be attained for the award of a specific degree. The programme outcomes are aligned with the relevant qualification descriptors. Programme outcomes include subject-specific skills and generic skills, including transferable global skills and competencies, the achievement of which the students of a specific programme of study should be able to demonstrate for the award of the Degree qualification. The programme outcomes clearly focus on knowledge and skills that prepare students for further study, employment, and citizenship. They help ensure comparability of learning levels and academic standards across colleges/universities and provide a broad picture of the level of competence of graduates of a given programme of study.

PO1. Acquisition of post graduate attributes and descriptors with demonstrated abilities through Field work training.

PO2. To enable students to understand history, philosophy, values, ethics and functions Of social work profession and its linkages with other social science disciplines.

PO3. To equip students with knowledge on core and ancillary methods of professional social Work and its practice base.

PO4. Skill development and Entrepreneurship abilities to be taught at postgraduate levels.

PO5. Development of research and analytical abilities through dissertation as a separate paper.

PO6. Responding to dynamic socio-cultural milieu, restructuring of discipline specific papers For students.

PO7. Field work has been made an integral part of the syllabus, giving an opportunity to the Students for practice in diverse settings.

PO8. To develop young professionals with good communication skills and quest for a selfmotivated life-long learning, focusing on skilling and re-skilling in their respective field Of social work.

PROGRAMME SPECIFIC OUTCOME

PSO1.Disciplinary Knowledge: Capable of demonstrating comprehensive knowledge and understanding of one or more disciplines that form a part of an undergraduate programme of study. Awareness of the social context, policies and programmes directed towards social development; understanding of social problems, social legislations and the rights based Approach.

PSO2.Communication Skills: Ability to express thoughts and ideas effectively, demonstrate the ability to listen carefully, read and write analytically, and present complex information in a clear and concise manner to different groups. Develop skills in verbal and non-verbal communication, preparation and presentation of documents/reports/PPTs. Skills of interpersonal communication, use of IEC and programme media in working with diverse population groups.

PSO3.Critical Thinking: Capability to apply of analytic thought to a body knowledge, analyse and evaluate evidence, arguments, claims, beliefs on the basis of empirical evidence, identify relevant assumptions or implications; formulate coherent arguments; critically evaluate practices, policies and theories by following scientific approach to knowledge development.

PSO4.Problem Solving: Capacity to extrapolate from what one has learned and apply their competencies to solve different kinds of problems by stepping out of comfort zones and taking up challenges in unforeseen challenges.

PSO5.Research-related Skills: As a producer of research develop basic skills and a scientific Attitude, problem identification and formulation of research design; ability to plan, execute and report a research investigation; develop skills to prepare case studies and best practice Documentation, learn to use appropriate software for analysing data and work towards generation of indigenous knowledge.

PSO6.Cooperation and Team Work: Ability to work effectively and respectfully with diverse teams; facilitate cooperative or coordinated effort on the part of a group and or a team in the interests of a common cause and work efficiently as a player.

PSO7.Diversity Management and Inclusive Approach: Able to understand and appreciate diversity (caste, ethnicity, gender and marginalization), values and beliefs of multiple cultures in a global perspective, managing diversity, use of an inclusive approach to the extent possible.

COURSE OUTCOME

Level: Msw Pre.Year

Title of the Paper: Social Work History and Ideology

CO1. To understand history and evolution of social Work profession, both in India and the West.

CO2. To develop insights into the origin and Development of Ideologies and Approaches to social Change.

CO3. To develop Skills to understand contemporary reality in its historical context.

Title of the Paper: Social Work Research

CO1. To gain understanding of nature and relevance of social science research and its application in the study of social phenomena.

CO2. To learn steps and process of formulation of research design and carry out the same. CO3. To learn method of conducting a review of literature.

CO4. To develop familiarity with qualitative and quantitative research methods.

CO5. To learn how to prepare tools for collection of data.

CO6. To learn process of data collection, organization, presentation, analysis and report Writing.

Title of the Paper: Communication an Introduction to Audio Visual Media

CO1. Able to understand the concept, Importance and relevance of media and information literacy

CO2. Able to understand social realities and issues from the lens of social media

CO3. Able to explore the roles of media and other information providers

CO4. Able to understand how knowledge of media and information literacy is helpful for social workers for critically attending social issues

CO5. Able to develop and sharpen skills for using media, information and digital communication.

CO6. Able to apply the concepts of visual communication Ability

CO7. Learn to prepare a research report for evaluation

Title of the Paper: Human Growth and Development

CO1. To understand psychological concepts and its relevance to Social Work

CO2. To understand the basic concepts and processes in social psychology and its relevance to Social Work

CO3. To understand determinants and processes of personality development

CO4. To understand social attitudes and psychosocial behaviour

CO5. Describe how human development is the product of social, psychological, and biological factors

Title of the Paper: Family Social Work

CO1. Long-term detention in prison on account of crime, sudden loss of job of the only bread winner of the family and drug addiction of children are some crisis events that can destabilize a family

CO2. Gather all the details necessary for handling the problems. Details include personal data of the client, his family background and the necessary information on psycho-social aspects of his personality

CO3. Assess the impact of crisis on the family. Find out the extent and degree of dysfunction and impairment.

CO4. Make them aware of their own unrealistic expectations, immature thinking pattern, inappropriate attitudes, which they would have learnt from their own parents or from mass media.

CO5. Train them in skills of interpersonal relationship, communication and problem solving.

CO6. Help them recognize their roles and duties towards one another and also towards their parents and in-laws.

Title of the Paper: Sociology for Social Work in India

CO1. Acquaint themselves with the basic concepts of Sociology like society, community, association, culture, social change, social stratification etc.

CO2. Know the basic social institutions like family, marriage, kinship in a scientific way.

CO3. Explain social change and the factors affecting social change. Realize the importance of cultural lag to understand social change.

CO4. Learn about the Constitutional Provision for the protection of minorities and other weaker section in India.

CO5. Learn about the Reservation Policy in India.

Title of the Paper: Contemporary Ideologies for Social work

CO1.To provide insight about present social problems and their magnitude.

CO2.To enable the students to understand the impact of social problems on social life.

CO3.To provide insight about Social reformer contribution to Society.

Title of the Paper: Working with Groups

CO1. To understand the nature and types of groups.

CO2. To understand Social Group Work as a method of Social Work practice.

CO3. To know the basic concepts, tools, techniques, processes and Skills of working with groups.

CO4. To develop an understanding of process of group development and group dynamics.

CO5. To develop an understanding of application of group works in diverse settings.

Title of the Paper: Working with Individuals

CO1. To understand the individual, family and their problems and the social contextual factors affecting them.

CO2. To understand Social Casework as a method of Social Work practice.

CO3. To gain knowledge about the basic concepts, tools, techniques, processes and Skills of working with individuals.

CO4. To develop an understanding of application of case works in diverse settings.

Title of the Paper: Working with Communities

CO1. To understand the fundamental concepts and components of community, community organization and social action

CO2. To understand the models of community organization and social action.

CO3. To understand the relationship of community organization and social action with other methods of social work.

CO4. To understand various social movements in India

Title of the Paper: Social Policy and Planning

CO1. To develop understanding of the concept of social policy and social planning

CO2. To understand Concept and nature of Development and Human Development

CO3. To understand concept of social welfare and social welfare administration

Title of the Paper: Population and Environment

CO1.To understand the concept of population

CO2.To develop skills for planning and implementing Family Planning and welfare programmes.

CO3.To study role of social workers in family welfare programmes and Environment Change.

Title of the Paper: Field Work Practice

CO1. To work in agencies working in different types of areas of Social Work practice

CO2. To develop work plan in consultation with agency supervisor

CO3. To develop capacity for observation and analysis of social realities

CO4. To practice the methods of working with individuals and groups

CO5. To develop understanding of the needs, problems and Programmes for different target groups

Level: Msw Final Year

Title of the Paper: Integrated Social Work Practice

CO1.Demonstrate Ethical and Professional Behaviour.

CO2.Engage Diversity and Difference in Practice.

CO3.Advance Human Rights and Social, Economic, and Environmental Justice.

CO4.Engage in Practice-informed Research and Research-informed Practice.

CO5.Ability to use practice experience to inform scientific inquiry.

CO6.Ability to analyse, formulate, and advocate for policies that advance social well-being

Title of the Paper: Social Development

CO1.Apply social work ethical principles to guide professional practice.

CO2. Engage diversity and difference in practice.

CO3.Advance human rights and social and economic justice.

CO4.Engage in research-informed practice and practice-informed research.

CO5.Advance human rights and social and economic justice.

CO6.Engage in policy practice to advance social and economic well-being and to deliver effective social work services
Title of the Paper:

Social Work Personnel Training and Development

CO1. Promoting the development of social work as a profession through cooperation based on professional values, standards, ethics, human rights, training and working conditions.

CO2. Improving involvement of social workers in the development and implementation of social welfare policies.

CO3. Expansion and deepening the development of educational Master-level training programs (program track - "Social Work").

CO4. Comprehensive implementation of its values and professional standards.

CO5. Promoting cooperation among social workers of all countries.

CO6. Establishing and maintaining relations with international organizations dealing with social development and welfare.

Title of the Paper: Legal System in India

CO1. To understand key concepts of deviance and crime

CO2. To understand major forms of crime

CO3. To gain knowledge about major theories of crime

CO4. To understand process and the mechanism of social control

CO5. To practice correctional Social Work in different institutional and noninstitutional settings

CO6. To understand provisions of various social legislations in India

Title of the Paper: Agrarian Social Structure

CO1. To experience group-living and develop attitudes conducive for effective team work

CO2. Acquire Skills in planning, organizing, implementing the Rural areas

CO3. To develop an understanding of group dynamics and power structures in a rural Community Title of the Paper:

Tribal Community Planning and Development

CO1. To train development facilitators for working with tribal communities.

CO2. To develop adequate skills to prepare and implement integrated development plan & projects for tribal Communities

CO3. To develop understanding of good governance in the field of tribal development.

CO4. To develop trainees as competent change agent in the field of tribal development.

Title of the Paper: Urban Community Planning and Development

CO1. To train students with a bias on practical/ experiential orientation based on scientific knowledge in advancement of sustainable urban development.

CO2. To develop professional personnel in design, planning and management of urban areas

CO3. To establish a foundation for the graduate to practice, pursue and/or participate in professional activities/development in the urban milieu

CO4. To engage in research on various aspects related to the urban environment

CO5. To train students who will create, conserve, restore and offer leadership on useful and culturally valuable and historic urban environments.

Title of the Paper: DISSERTATION

Dissertation would be carried out by the students during of MSW Final Year. It would be conducted simultaneously with the concurrent field work. The dissertation would be based on primary data, however, dissertation based on secondary data could also be undertaken by the student with due consultation of the field work supervisor. The dissertation work would enable the student to develop a clear understanding of the research and different steps associated with it. The topic for dissertation would be chosen based on a student's own area of interest in consultation with the field work/research supervisor. The student would work with a field work supervisor who would also provide guidance and support throughout the course of the research.

CO1. To develop ability to initiate and conduct research

CO2. To develop research Skills of identifying and selecting a research area and preparing research proposal

CO3. To develop skills of doing literature review and steps of research methodology

CO4. To be familiarised with the process of data analysis and report writing

CO5. To understand ethical considerations of research.

Title of the Paper: Field Work Practice

CO1. To develop work plan in consultation with agency supervisor

CO2. To continue practicing the methods of working with individuals and groups

CO3. To identify and utilize human, material and financial resources

CO4. To develop process-oriented skills of working with individuals, families and groups with special reference to social support system