

1.How does the college assess the learning levels of the students after admission and what are the special measures taken to cater to differential needs of students?

The institution assesses the learning levels of the students, after admission and organizes special programs for advanced learners and slow learners.

All students have to attend a compulsory orientation programme on admission .

The wide range of continuous assessment components that include , Daily home assignment , Class assignment , Seminars and Group Discussion , Additional Assignments , Quizes , Class tests , Projects , Internship , Viva-voice , examination and attendance , enable effective assessment of learning levels of students. In addition , teacher student interaction , reports of class committess and proctorial meetings helps in identification of different levels of learners. Faculty members and various committees regularly review the academic progress and counsel students to improve their performance to ensure their academic growth.

Special measures taken to support relatively slow learners are as follows :

- Organizing extra choices.
- Organizing seminars at district level.
- Remedial and Tutorial classes are held to prepare them for remedial exams.
- Assistance from classmates and senior students is arranged.
- Providing tutorial assignments .

- Providing lectures uploaded on web and extra reading material to improve basic understanding of subject.
- Encouraging them to study courses on developing soft skills to master understanding of language.
- Encouraging them to participate in various activities develop social skills .
- The institution employs varied evaluations to test both quality and values .
- It has a continuous evaluation system with different types of assessment of values is also a continuous process with focus on discipline , conscience , dignity of labour , respect for religion and culture and community participation.
- It implements well-designed modes of evaluation with varied types of assessment of effectively evaluate outcomes, both at the course and the program levels .
- Daily home assignment and weekly class assignments permit a real time assignment of levels of understanding .
- Seminars and group discussion, embedded projects and active learning focus on the characteristics attributes of analysis , critical thinking and creatively . This also focuses on developing social skills in the form of participatory learning and developing public speaking skills.