9. Explain the Institutional Development Plan (IDP) and strategies for achieving long and short-term goals fixed by the college? Upload Document.

Summary of Training Needs Analysis Carried out.

Institutional plants to spend at least 10% Institutional project outlay on faculty and staff development in these following areas.

- Basic and advanced Pedagogy.
- > Up gradation of qualifications.
- > Improving competence in teaching and training.
- > Development of modern learning resources and teaching aids.
- Training on UGC and University Act.
- ➤ New techniques in research, improving competence in research and consultancy.
- > Deputation to seminars, conferences and presentation of research papers.
- ➤ Establishing linkages with academic and research institutions and industry , Student counselling.

Action Plan

S.No.	Nature of Training	No. Staff s	Time in months	2014-15			2015-16			2016-15						
				Q 1	Q 2	Q 3	Q 4	Q 1	Q 2	Q 3	Q 4	Q 1	Q 2	Q 3	Q 4	
1.	Basic & advanced pedagogy training to all faculty	24	1													
2.	Subject and domain knowledge Enhancement.	24	1													
3.	Attendance in activities such as workshops and seminars.	24	1 Week													
4.	Improvement in faculty qualifications.	24	6													
5.	Improving research capabilities	24	3													

ı		Short Te	hort Term Training			n Term	Training	Long Term Training			
s. No	Name Training	Number of days	Numb er of faculty	Rate per Faculty Person day	Numbe r of Months	Numb er of Facult y	Rate per Faculty Person Month	Numb er of Years	Numbe r of Faculty	Rate per Faculty Person years	
1.	Basic Pedagogy	2	24	250	20 days	24	3000				
2.	Advanced Pedagogy	6	24	300	21 days	24	3000				
3.	Subject/Doma in Knowledge	6	24	2000	21 days	24	3000	1 year	24	10000	
4.	ICT Training	6	40	250	3 month	40	1000				
5.	Research Methodology	2	24	250	1 month	24	1000				
6.	Administrativ e training	6	40	500	2 weeks	40	1000	1 year	3	10000	
	Total			97200			320000			270000	

Grand

Total

687200

Institution Strategic Plaanning and Quality Assurance

- Develop quality policy through internal discussions and make it public
- Mission and vision statement
- Quality Policy Factors:

Available resources and giobal competition

Stake holders should own the policy.

Institutionalise quality to self-sustain-self improve & reform

Critical self-assessment (SWOT Analysis by stake holders)

External peer review

• Need of Quality culture in technical Education

To be growth oriented and have a good reputation

To be never out of market

to be capable of maintaining customer confidence.

To be cost effective.

To improve customer satisfaction and to develop confidence.

To use the creativity of faculty and students for development of the Institution.

To provide careers to the faculty instead of jobs.

To provide job satisfaction to all employees

To enhance to other institutions.

To eliminate the waste of resources at all levels.